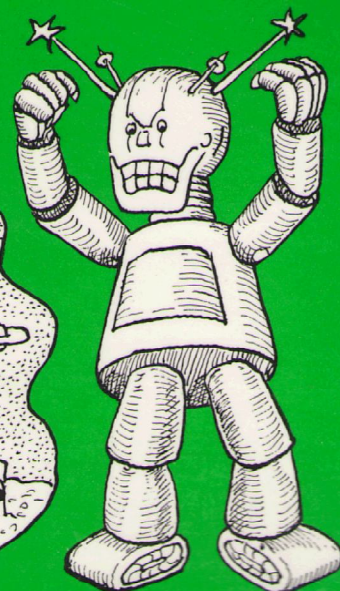
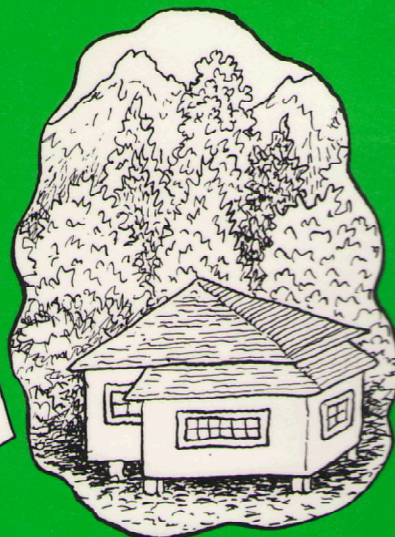
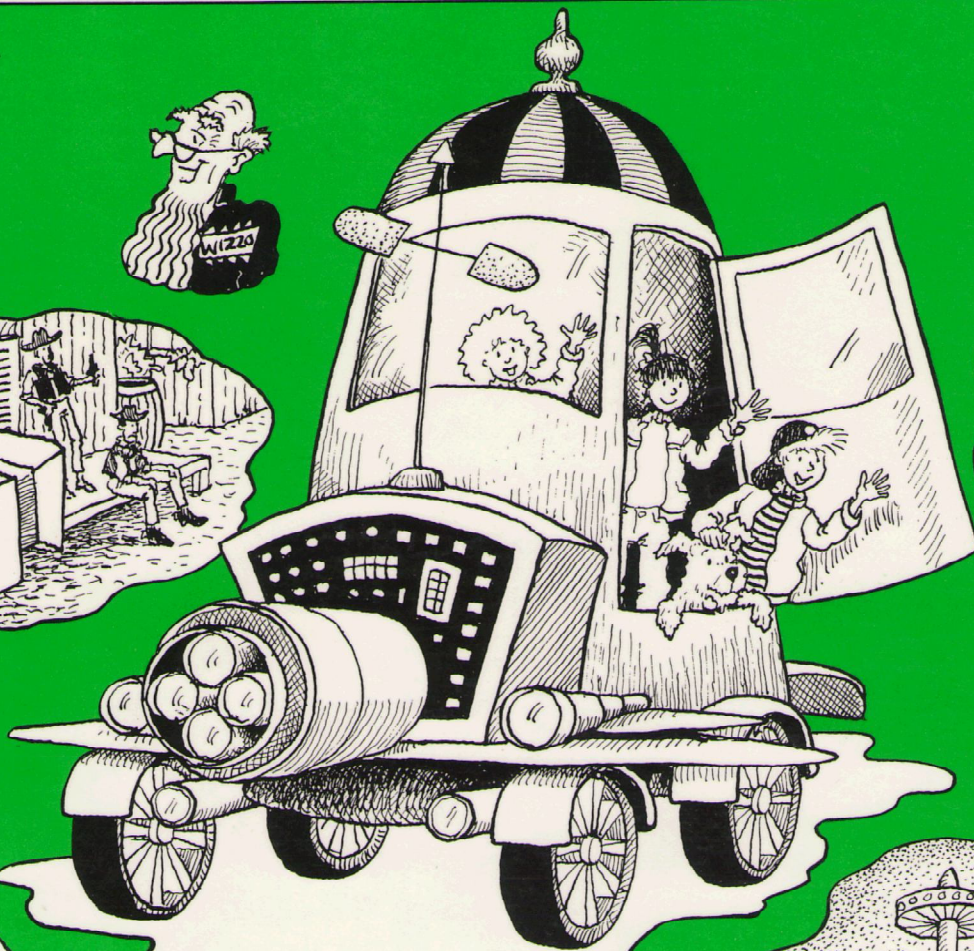
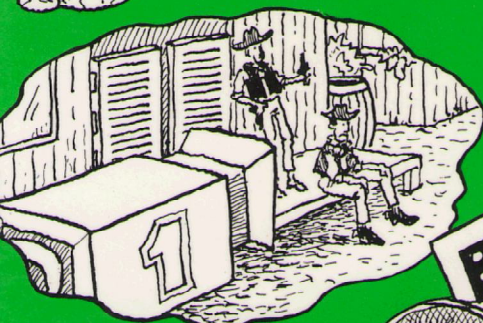


# Chatterbox

**ACTIVITY BOOK 4**

**Derek Strange and  
J. A. Holderness**

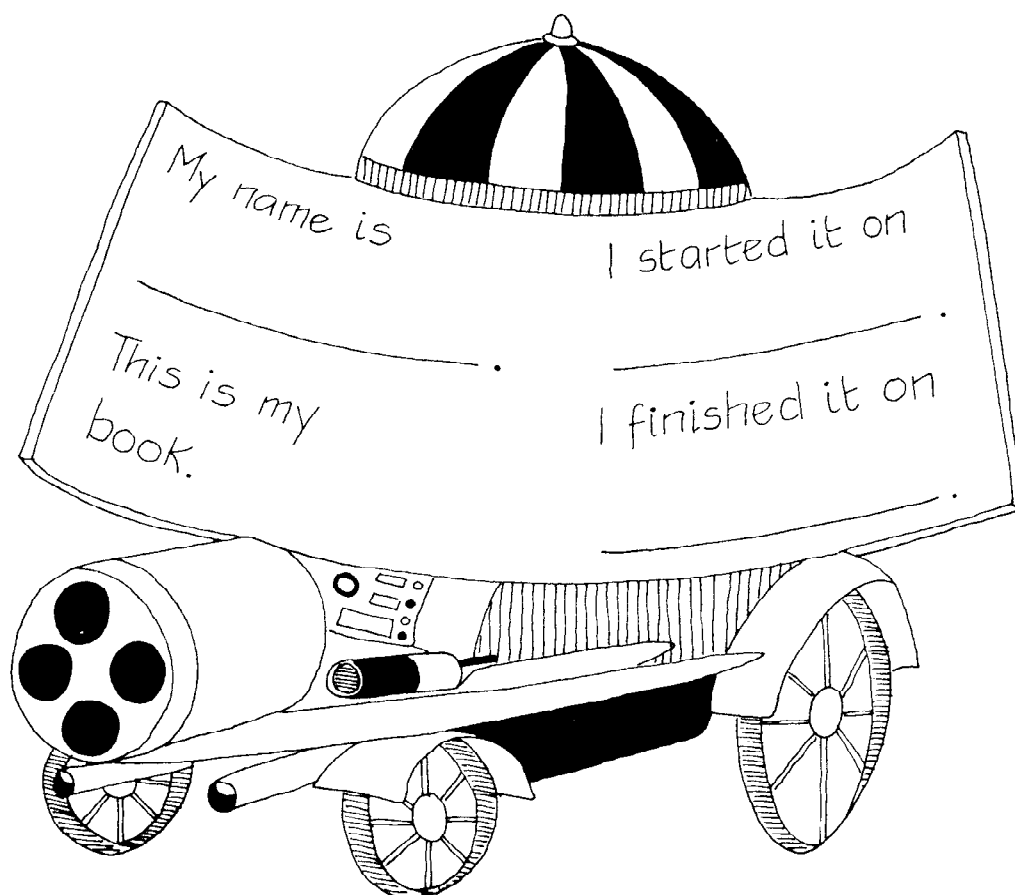




# Chatterbox

## ACTIVITY BOOK 4

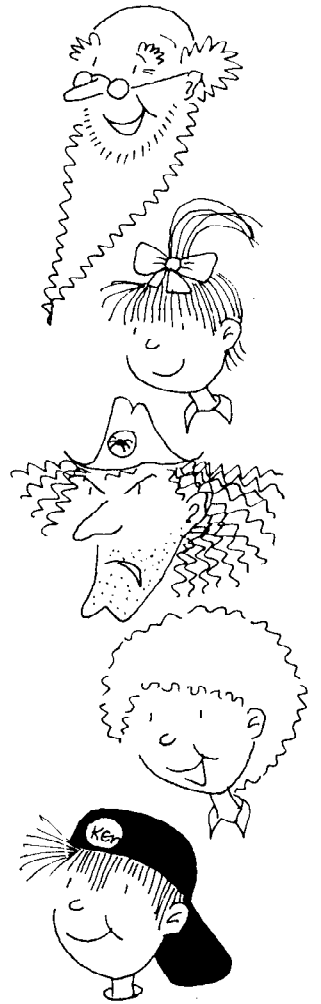
Derek Strange and  
J. A. Holderness



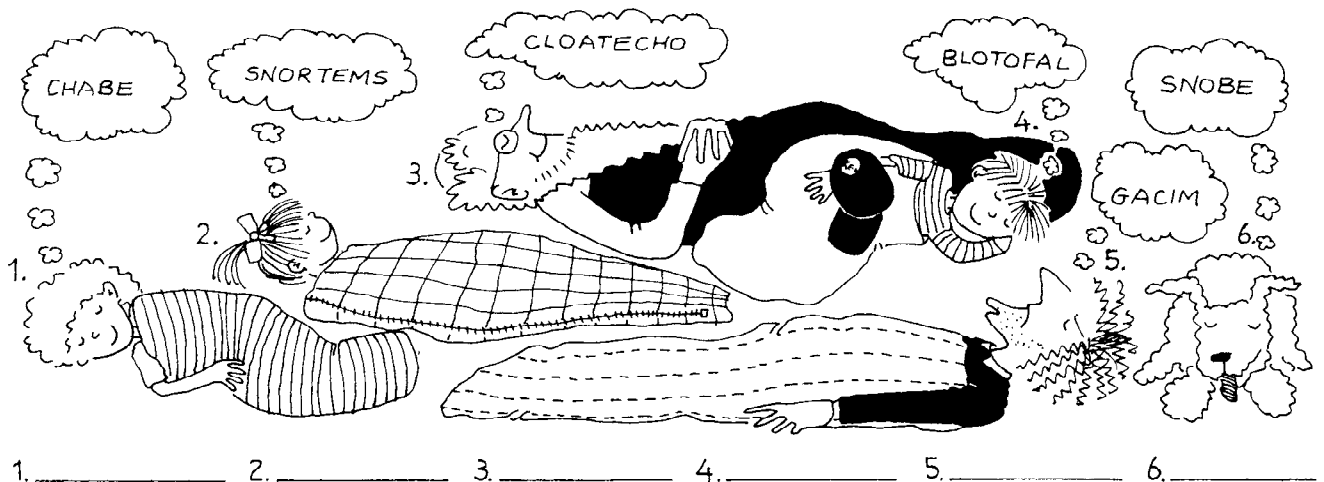
Oxford University Press

## ① Read and match. Write the name.

1. She made a list and then she went shopping with her basket. Who was it? \_\_\_\_\_
2. He stole Uncle John's magic book because he wanted to learn some magic. Who was it? \_\_\_\_\_
3. He ate all the chocolate cake – there was no cake for Uncle John. Who was it? \_\_\_\_\_
4. She pressed the wrong button on the Time Machine and it disappeared. Who was it? \_\_\_\_\_
5. He said a magic spell and changed the dinosaur back into bones again. Who was it? \_\_\_\_\_
6. She said a magic spell and they found Barker in a cupboard. Who was it? \_\_\_\_\_



## ② What are they dreaming about? Write the answers.

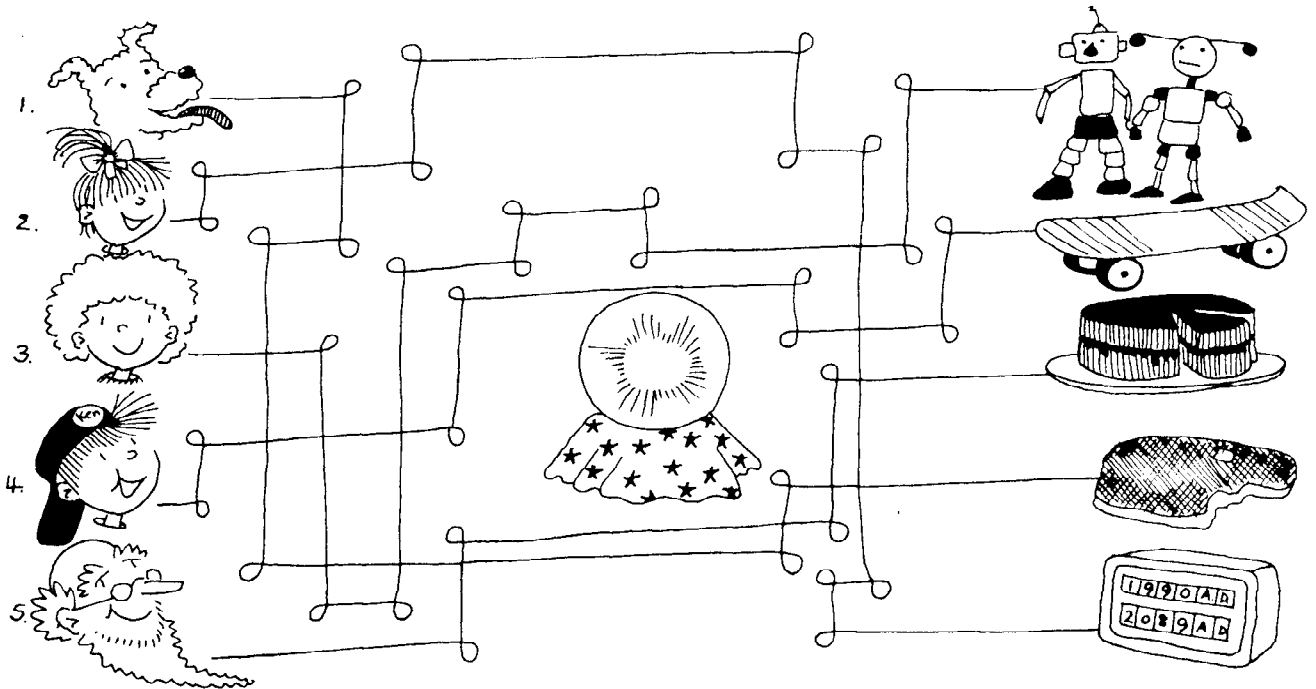


③ Read the story in your Pupil's Book again.

Answer: right (✓) or wrong (×)?

- |   |                                     |                          |
|---|-------------------------------------|--------------------------|
| 1. The book of Adabra is a very old book of magic spells. ....  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Uncle John thinks the Book of Adabra is on Mars. ....        | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3. Some robots on Mars have got Uncle John's crystal ball. .... | <input type="checkbox"/>            | <input type="checkbox"/> |
| 4. Caroline can see a calendar inside the crystal ball. ....    | <input type="checkbox"/>            | <input type="checkbox"/> |
| 5. The Time Machine arrives on Mars in the year 2060. ....      | <input type="checkbox"/>            | <input type="checkbox"/> |

④ Match the pictures. Then write sentences.



What can they see in the crystal ball?

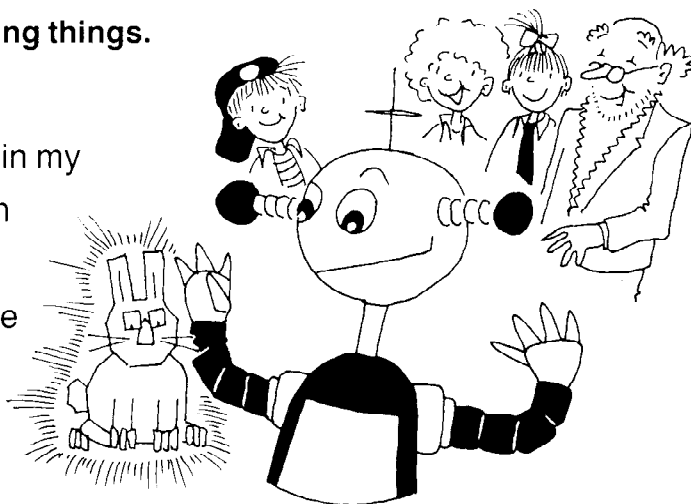
1. Barker can see \_\_\_\_\_.
2. Kate \_\_\_\_\_.
3. Caroline \_\_\_\_\_.
4. Ken \_\_\_\_\_.
5. Uncle John \_\_\_\_\_.



⑤ Read this part of the story carefully. Some things are missing.

Write the story again and put in the missing things.

Why are we going to Mars asked Ken  
 Well Uncle John said Yesterday I looked in my  
 crystal ball . . . and I saw a robot magician  
 Did he have a magic wand asked Kate  
 No laughed Uncle John but his tricks were  
 very clever



*'Why are we going to Mars?' asked Ken.*

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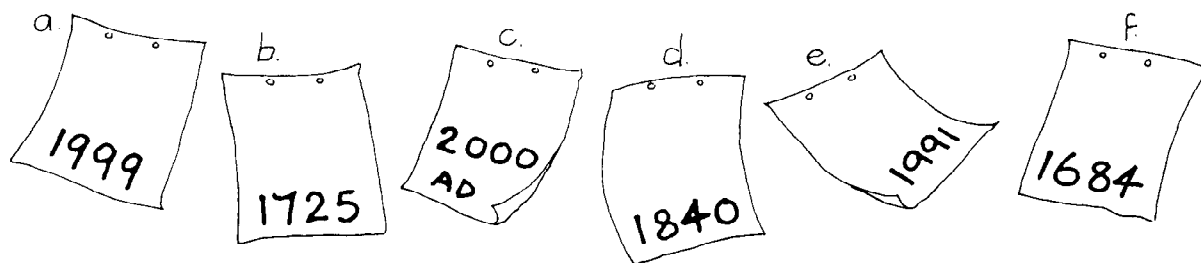


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⑥ Read and match the dates and the calendars.



1. nineteen hundred and ninety-one
2. two thousand
3. seventeen hundred and twenty-five

☒ e

☐

☐

4. sixteen hundred and eighty-four

☐

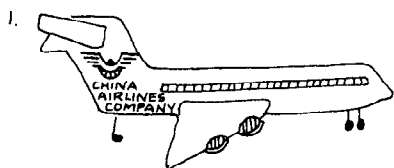
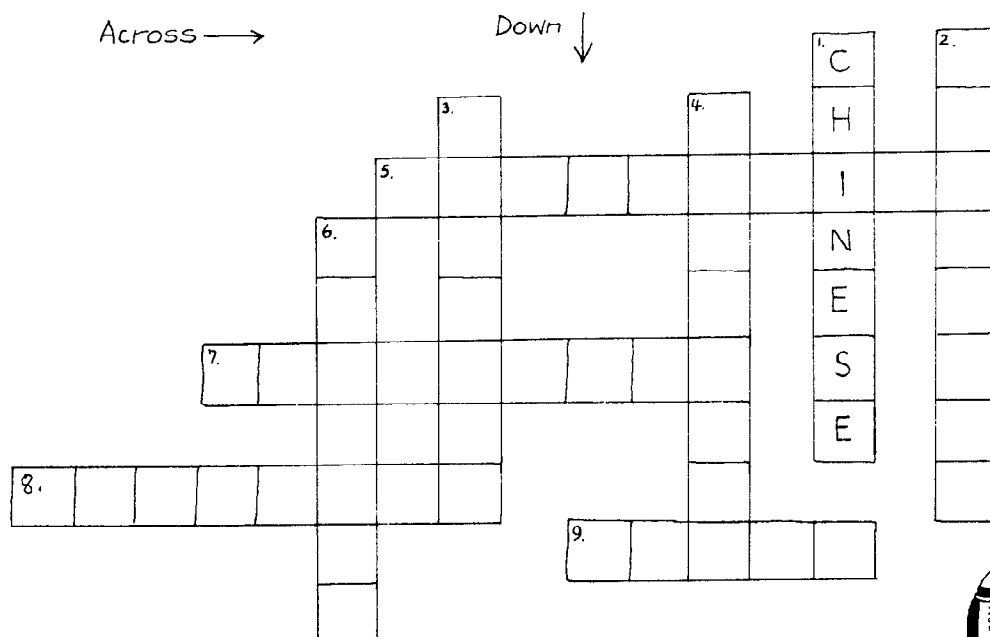
5. eighteen hundred and forty

☐

6. nineteen hundred and ninety-nine

☐

7 Complete the crossword.



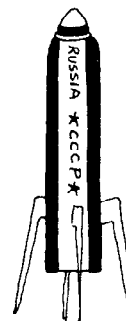
This is a . . . . . aeroplane.

2.



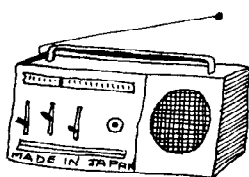
This is a . . . . . stamp.

3.



This is a . . . . . rocket.

4.



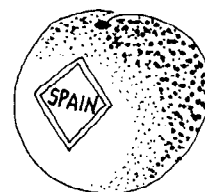
This is a . . . . . radio.

5.



This is an . . . . . stamp.

6.



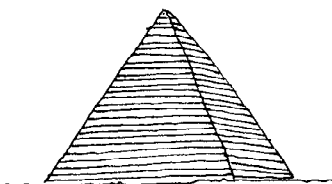
This is a . . . . . orange.

7.



This is a . . . . . stamp.

8.



This is an . . . . . pyramid.

9.



This is a . . . . . yoghurt.



- ① Look at the picture. Then write the words in the right boxes.



wood	glass	paper	plastic	metal
	1. bottles			

- ② Answer the questions.

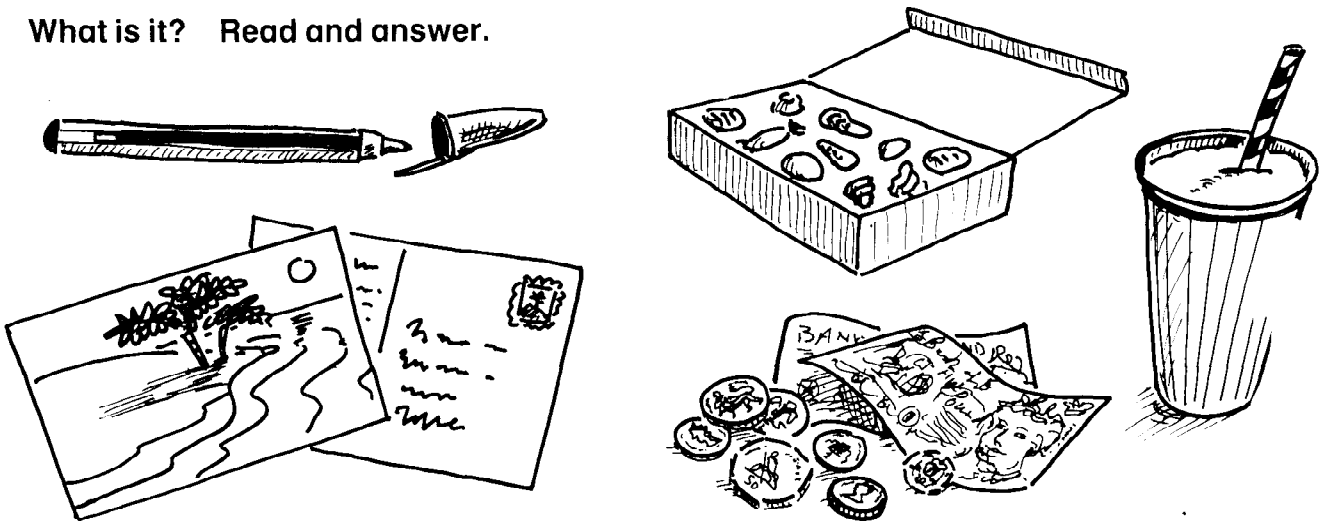
- What are the bottles made of? They're made of glass.
- What is the spoon made of? \_\_\_\_\_
- What is the book made of? \_\_\_\_\_
- What are the scissors made of? \_\_\_\_\_
- What are the records made of? \_\_\_\_\_
- What is the box made of? \_\_\_\_\_
- What are the supermarket bags made of? \_\_\_\_\_

③ Read the story in your Pupil's Book again.

Answer: right (✓) or wrong (×)?

1. Magixo was made of metal and glass. .... ☒ ☐
2. Magixo made two robot rabbits. .... ☒ ☐
3. Magixo was happy to see Uncle John and the children on Mars. .... ☒ ☐
4. Uncle John wanted to help Magixo. .... ☒ ☐
5. Magixo showed the Book of Adabra to Uncle John and the children. .... ☒ ☐

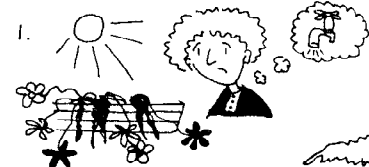
④ What is it? Read and answer.

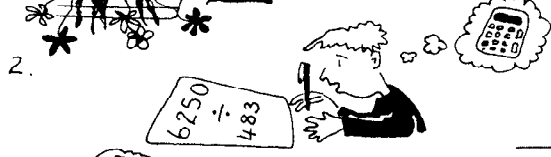



1. It is small. It is usually made of plastic and metal.  
You usually write postcards or letters with it. What is it? \_\_\_\_\_
2. You buy them in a small box. They are usually brown.  
They are made of sugar and cocoa. What are they? \_\_\_\_\_
3. Some of it is made of paper and some of it is made of metal.  
You buy things with it in shops. What is it? \_\_\_\_\_
4. It is made of milk and sugar. Sometimes you put fruit in it too.  
You drink it. What is it? \_\_\_\_\_
5. They are made of paper. They usually have pictures or  
photographs on them. You send them to your friends when  
you are on holiday. What are they? \_\_\_\_\_





⑤ What do they need? Complete the sentences.

1.  She needs some water. \_\_\_\_\_

2.  \_\_\_\_\_

3.  \_\_\_\_\_

4.  \_\_\_\_\_

5.  \_\_\_\_\_

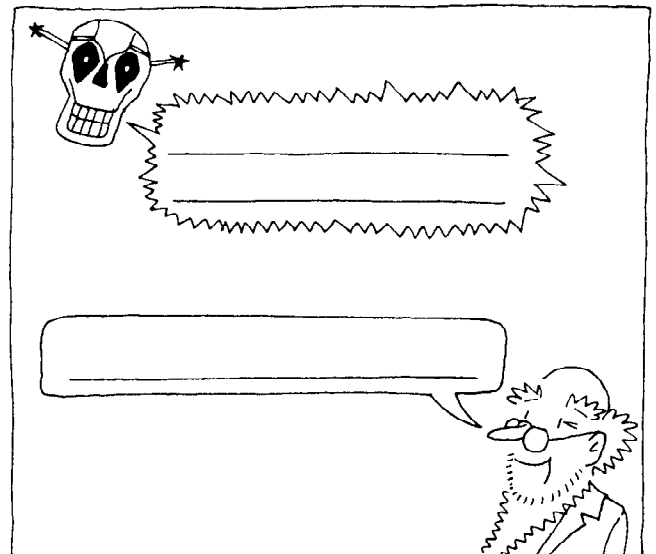
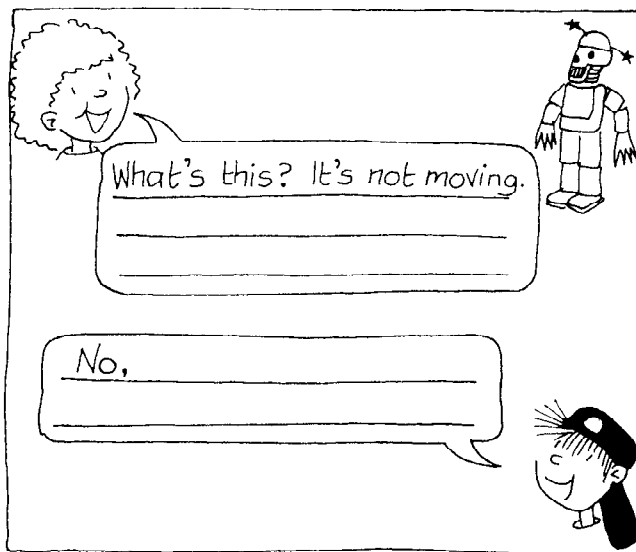
⑥ What are they saying? Read. Then write in the cartoon.

'What's this?' asked Caroline. 'It's not moving. It's made of metal and glass . . . It's a statue.'


'No,' said Ken. 'It's a machine . . . a robot!'

'Good evening, Earth People,' the robot said. 'My name is Magixo.'

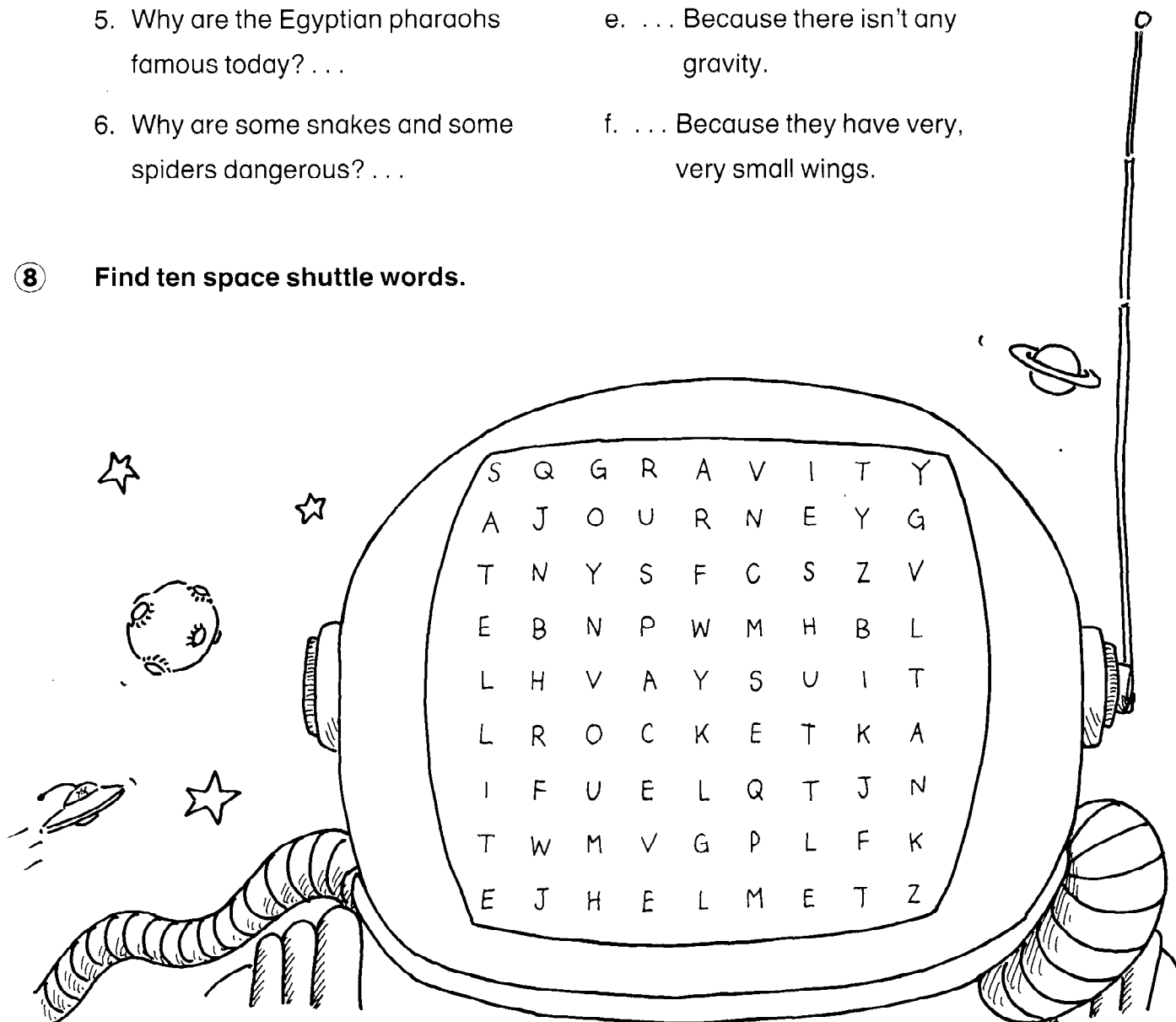
'Magixo?' said Uncle John. 'Are you a magician?'



### 7 Read and match.

- |   |  |
|---|--|
| 1. Why is it difficult to eat inside the space shuttle? ...  | a. ... Because they are made of cocoa.                           |
| 2. Why do astronauts have TV cameras inside space shuttles? ...   | b. ... Because they built the pyramids.                          |
| 3. Why are chocolates brown? ...  | c. ... Because they are poisonous.                               |
| 4. Why can't penguins fly? ...  | d. ... Because they sometimes make films of the Earth with them. |
| 5. Why are the Egyptian pharaohs famous today? ...  | e. ... Because there isn't any gravity.                          |
| 6. Why are some snakes and some spiders dangerous? ...  | f. ... Because they have very, very small wings.                 |

### 8 Find ten space shuttle words.





① Write: *must* or *mustn't*.

**CLASS 6A: RULES**

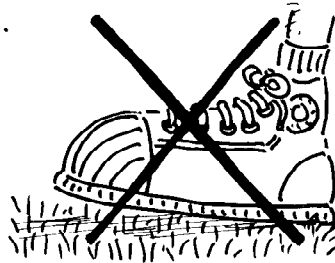
1. You \_\_\_\_\_ stand up and be quiet when the teacher comes into the classroom.
2. You \_\_\_\_\_ always finish your homework.
3. You \_\_\_\_\_ play football in the classroom.
4. You \_\_\_\_\_ bring spiders, snakes or frogs to school.
5. You \_\_\_\_\_ draw pictures on your desks.
6. You \_\_\_\_\_ put your English book on the teacher's desk after every lesson.

② Look at the pictures. Complete the sentences.

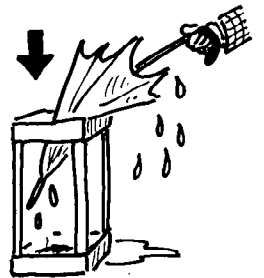
1.



2.



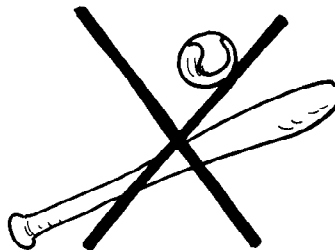
3.



4.



5.



6.



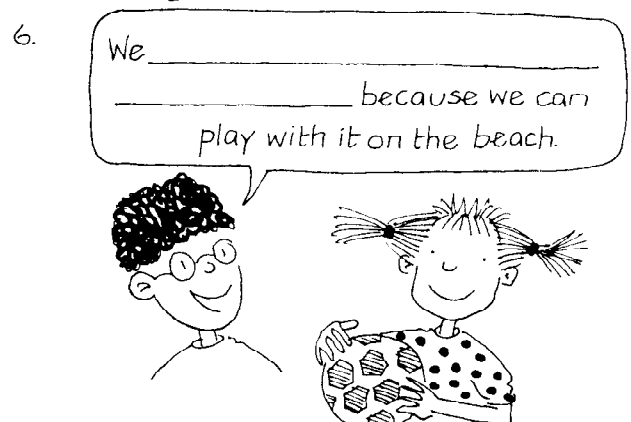
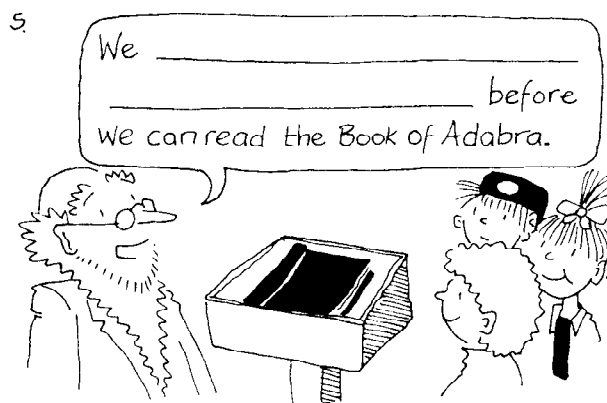
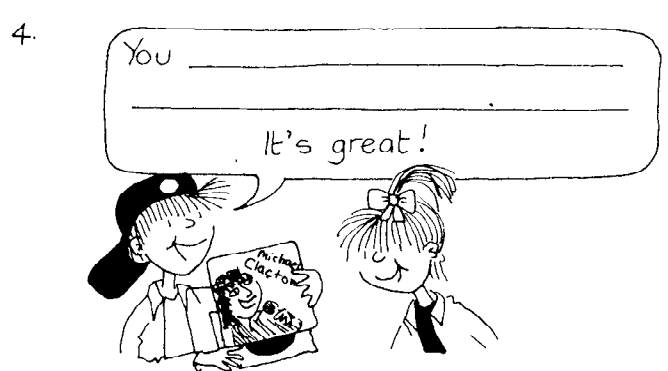
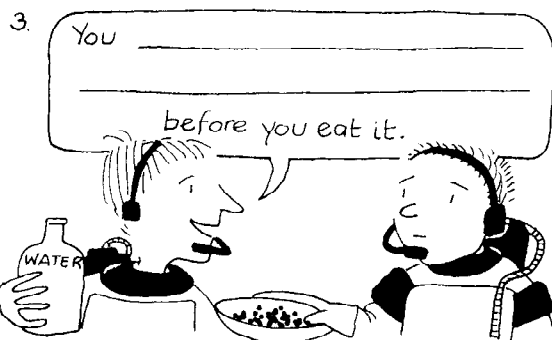
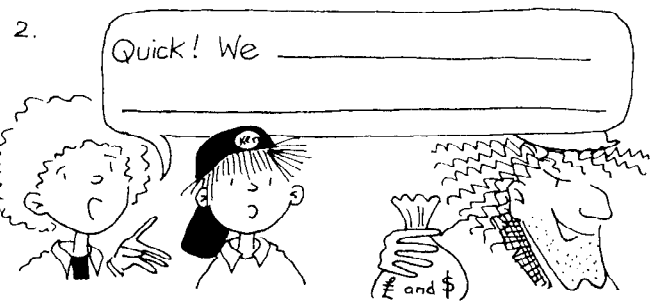
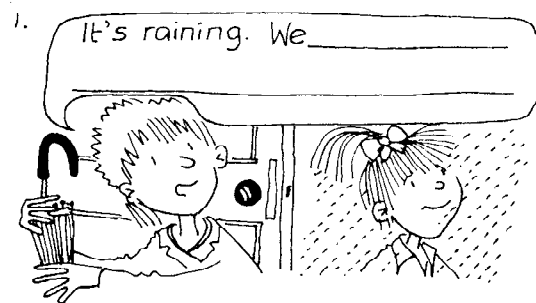
1. You mustn't \_\_\_\_\_ here.
2. You mustn't \_\_\_\_\_.
3. You must \_\_\_\_\_ here.
4. You mustn't \_\_\_\_\_ here.
5. You mustn't \_\_\_\_\_ here.
6. You must \_\_\_\_\_ before you eat.

③ Read the story in your Pupil's Book again.

Answer: right (✓) or wrong (×)?

1. Magixo can't open the box because he can't talk backwards. .... ☒ ☐
2. Magixo wants Uncle John to say a spell and open the box. .... ☒ ☐
3. Uncle John is happy to help Magixo. .... ☒ ☐
4. Magixo goes to find Uncle John's magic wand. .... ☒ ☐
5. Uncle John can't open the box to take the Book of Adabra  
because he doesn't know the spell. .... ☒ ☐

④ Write the missing words.





⑤ Answer the questions. Use the words in the boxes.

1. Why can't Magixo open the box? Earth

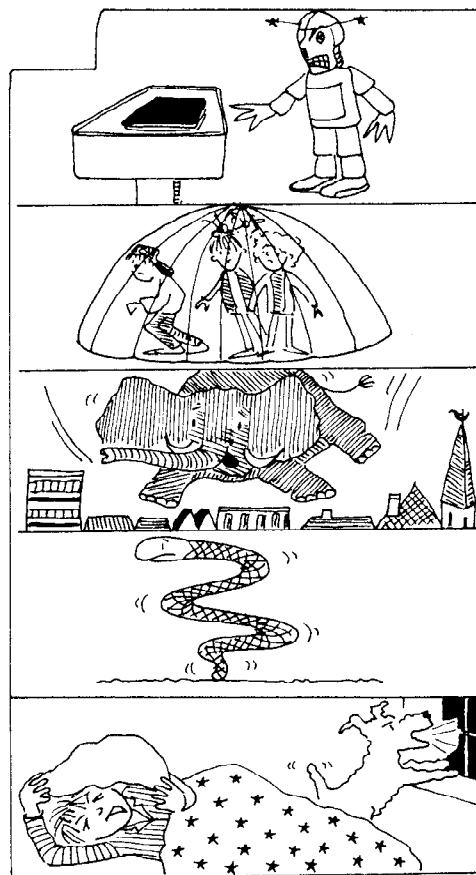
*Because he's not an Earth magician.*

2. Why can't they escape? cage

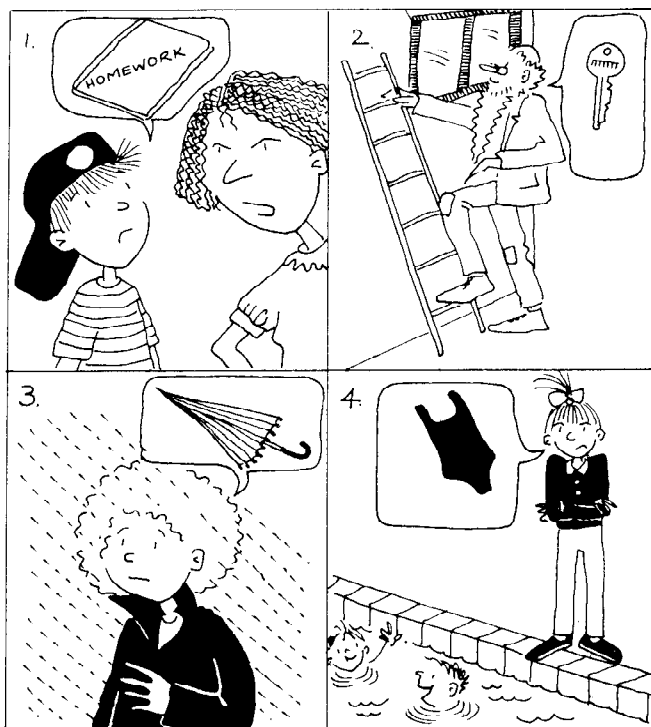
3. Why can't elephants fly? heavy

4. Why can't snakes walk? legs

5. Why can't Ken sleep? bark



⑥ What did they forget? Write sentences.



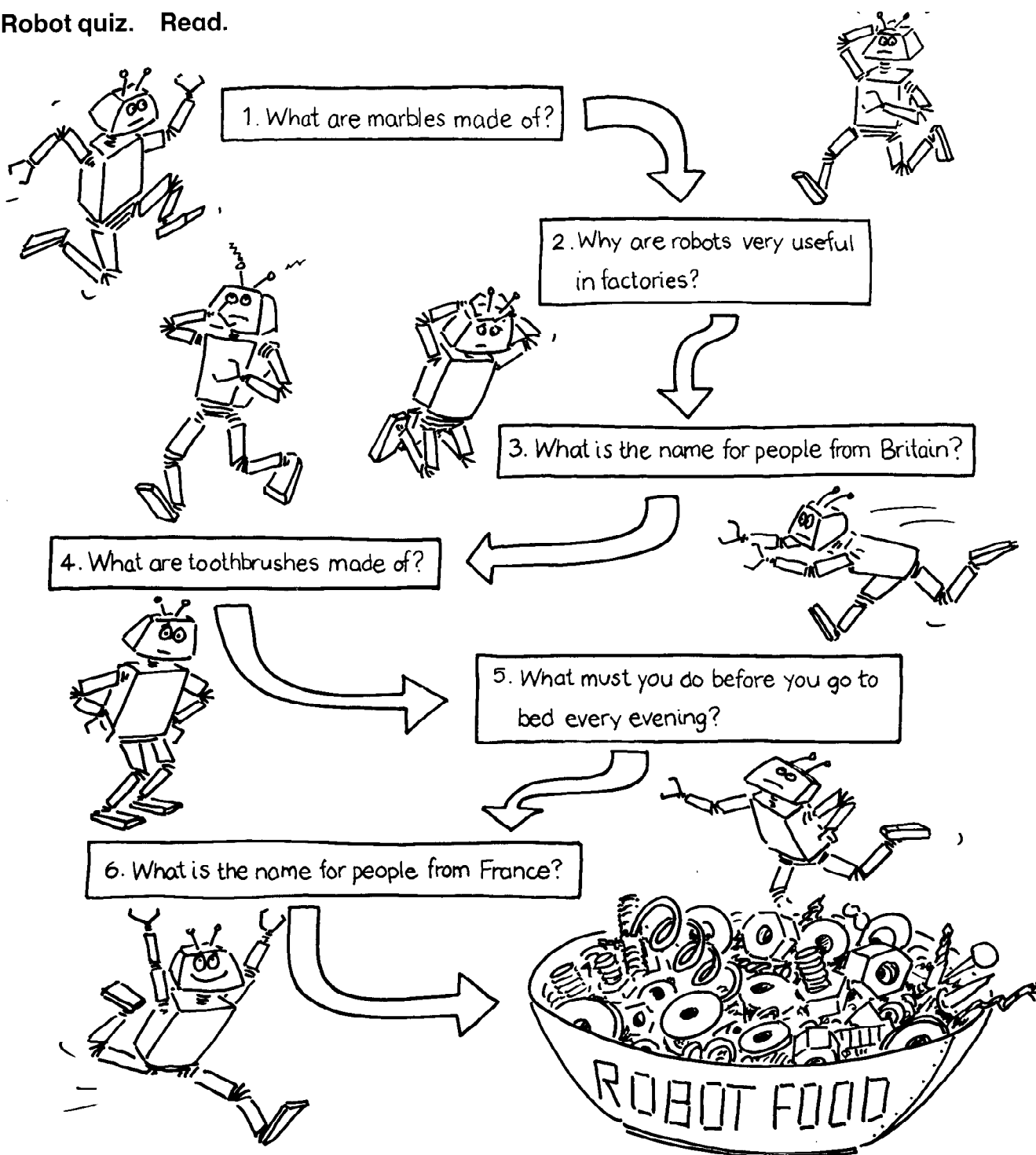
1. Ken *said*, 'I forgot my homework.'

2. Uncle John \_\_\_\_\_

3. Caroline \_\_\_\_\_

4. Kate \_\_\_\_\_

⑦ Robot quiz. Read.



Now write your answers.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

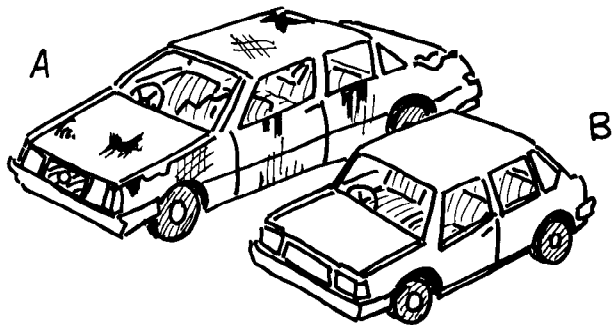
6. \_\_\_\_\_

## ① Answer the questions. Choose A or B.

1. Which car is cleaner? A or B? \_\_\_\_\_

2. Which car is older? A or B? \_\_\_\_\_

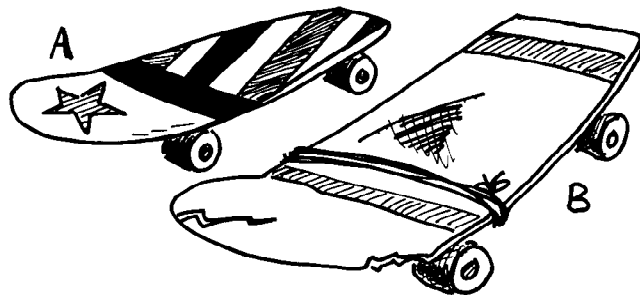
3. Which car is bigger? A or B? \_\_\_\_\_



4. Which skateboard is bigger? A or B? \_\_\_\_\_

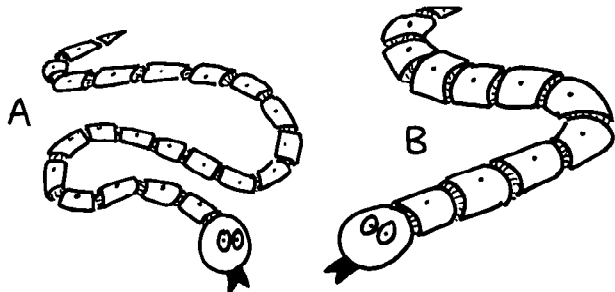
5. Which skateboard is faster? A or B? \_\_\_\_\_

6. Which skateboard is older? A or B? \_\_\_\_\_

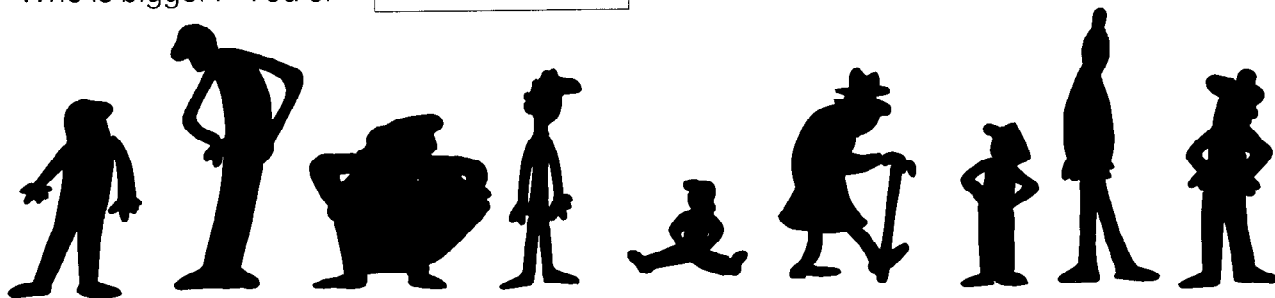


7. Which snake is fatter? A or B? \_\_\_\_\_

8. Which snake is longer? A or B? \_\_\_\_\_



## ② Answer the questions.

Who is sitting next to you? Write his/her name here: 1. Who is older? You or ? \_\_\_\_\_2. Who is taller? You or ? \_\_\_\_\_3. Who is thinner? You or ? \_\_\_\_\_4. Who is younger? You or ? \_\_\_\_\_5. Who is bigger? You or ? \_\_\_\_\_

③ Read the story in your Pupil's Book again. Answer the questions.

1. (Picture 1) Uncle John said, 'We've got the Book of Adabra.

Now I can read *it*.' What is '*it*'? \_\_\_\_\_

2. (Picture 2) 'Magixo is coming,' said Ken. 'I can see *him*.'

Who is '*him*'? \_\_\_\_\_

3. (Picture 5) 'I didn't like Magixo', said Kate. '*He* was nasty!'

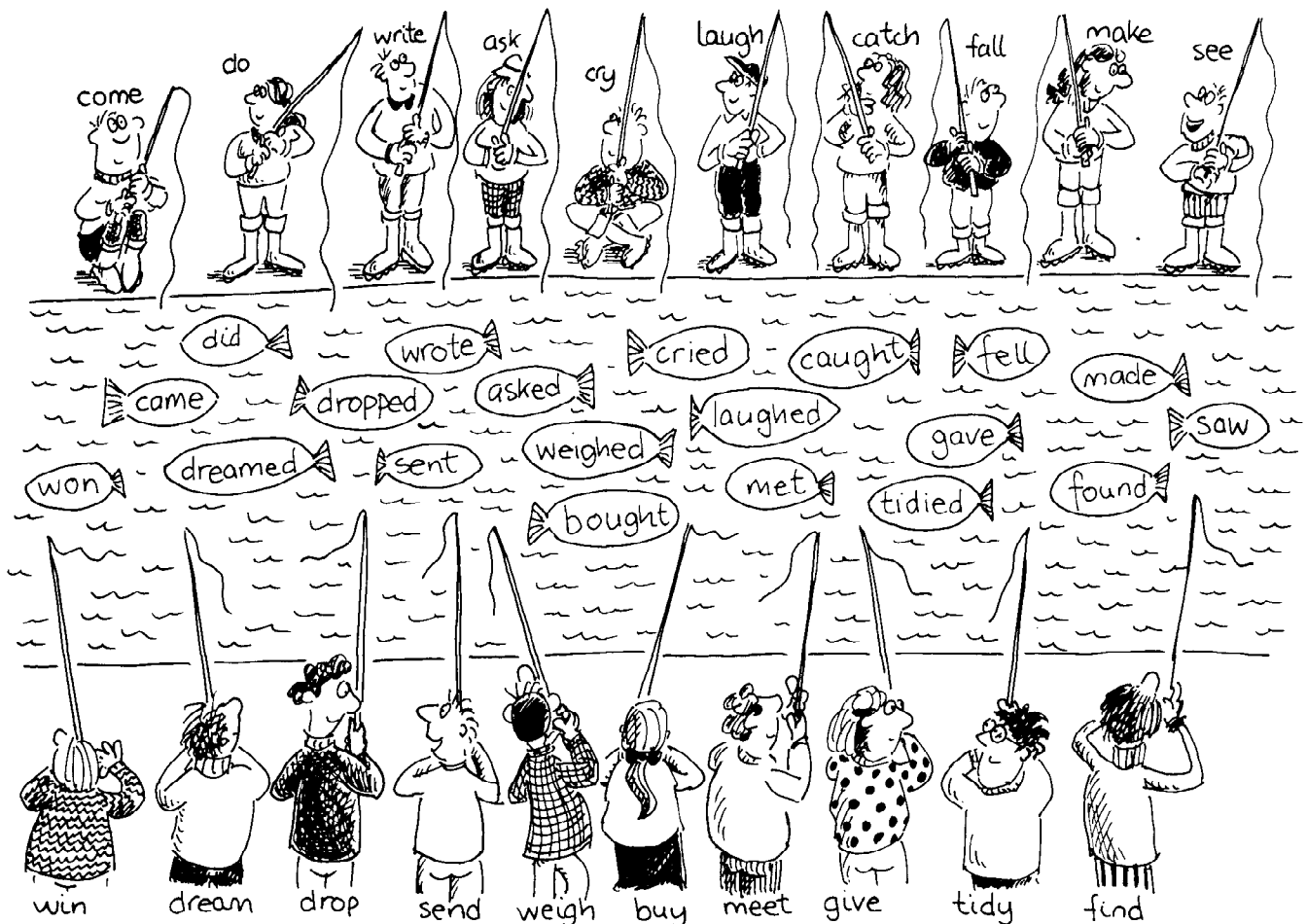
Who was '*he*'? \_\_\_\_\_

4. (Picture 6) 'My father was a magician,' Uncle John said, 'and *he* told me about the book.' Who was '*he*'? \_\_\_\_\_

5. (Picture 8) 'But where are the missing pages?' asked Kate.

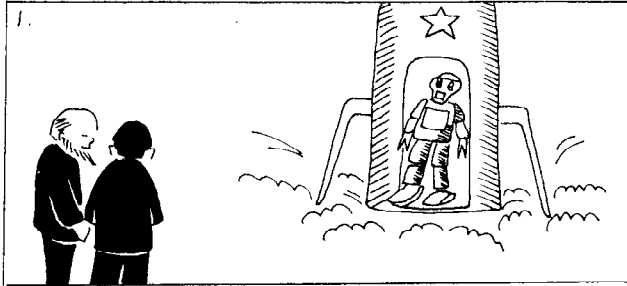
'Who's got *them*'? What is '*them*'? \_\_\_\_\_

④ Read and match.

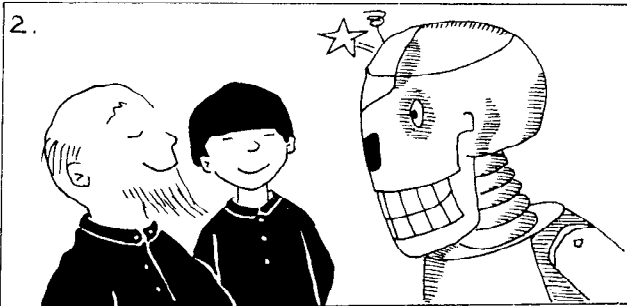


⑤ Look at the pictures. Complete the story with words from the box.

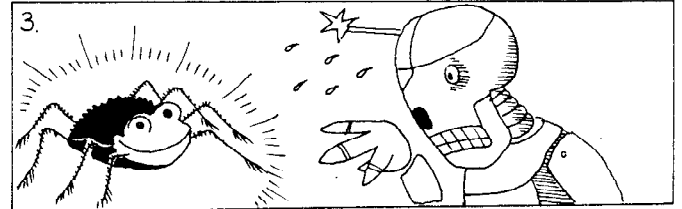
said turned were sent put wanted came arrived were wanted



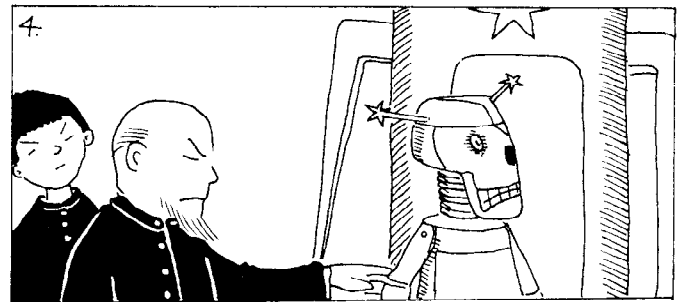
A long time ago, Magixo \_\_\_\_\_ from Mars to Earth in a big rocket. He \_\_\_\_\_ in China.



There \_\_\_\_\_ some famous magicians in China at that time. Magixo \_\_\_\_\_ to show them his magic from Mars.



He \_\_\_\_\_ a special magic spell and he \_\_\_\_\_ a young Chinese boy into a spider. Then he \_\_\_\_\_ to turn the spider into a boy again . . . but he didn't know the words!



The Chinese magicians \_\_\_\_\_ very angry. They \_\_\_\_\_ Magixo back into his rocket and they \_\_\_\_\_ him back to Mars.

⑥ Complete the words.



1. p \_ \_ \_



5. c \_ \_ \_ \_

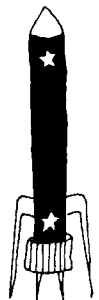


ck



4. c \_ \_ \_ \_

2. r \_ \_ \_ \_



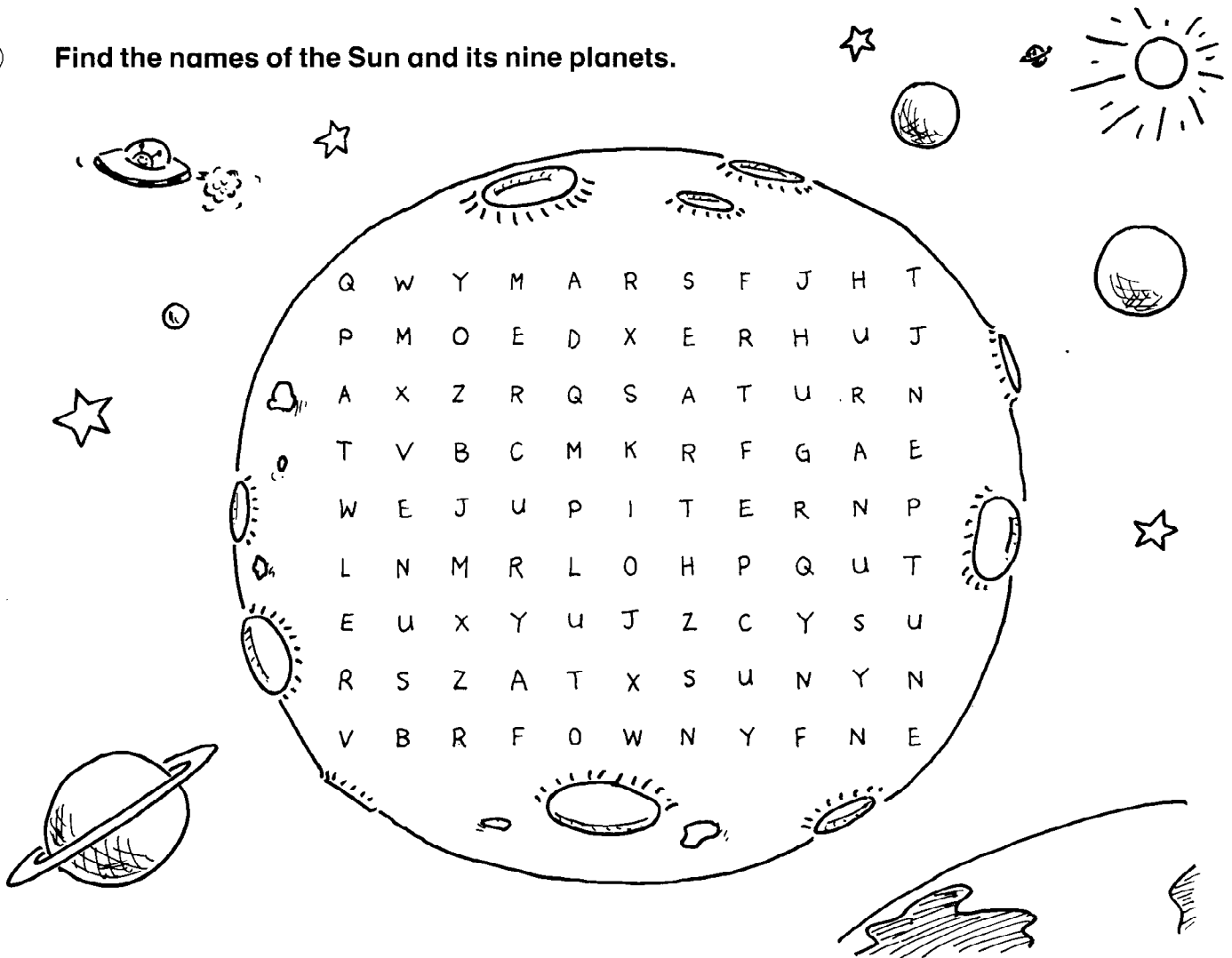
3. s \_ \_ \_ \_



⑦ **Quiz. Can you answer these questions?**

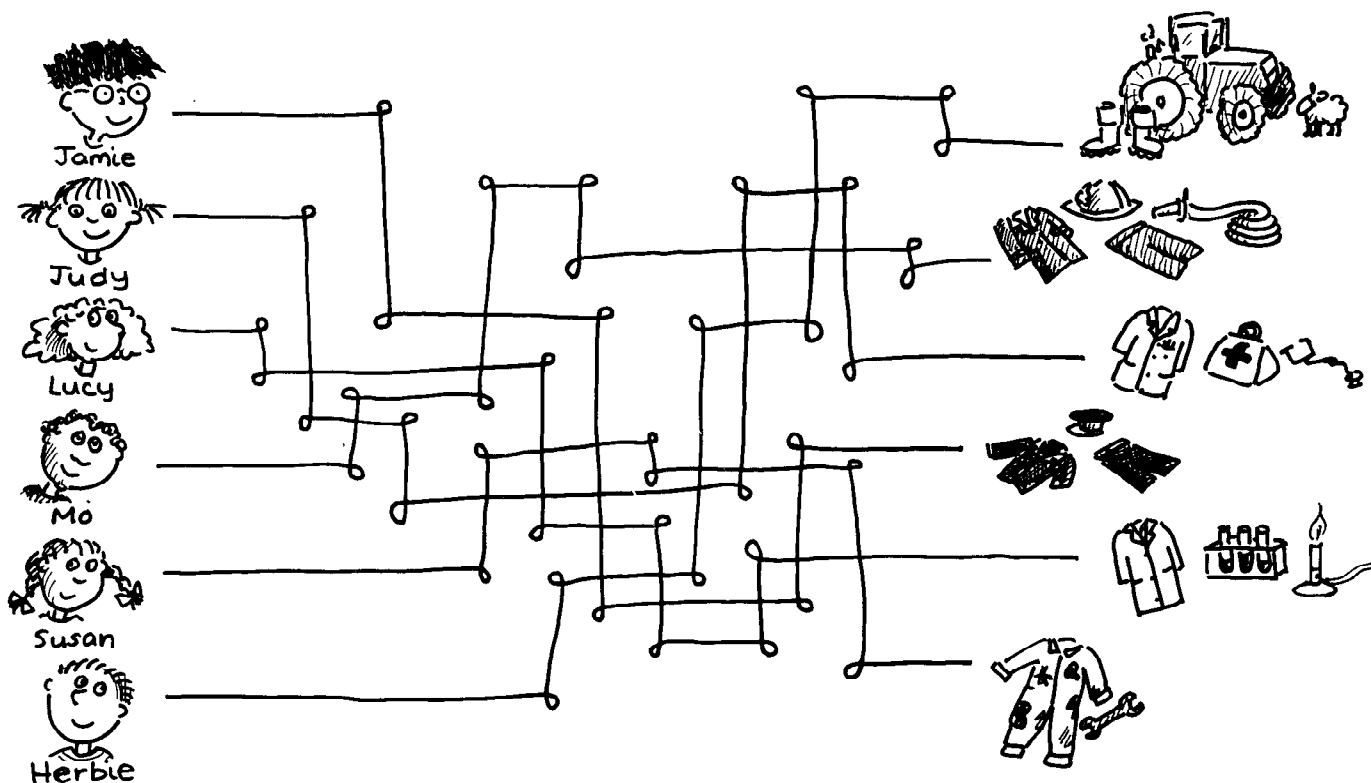
1. How many planets are there? \_\_\_\_\_
2. What is the name for all the planets around the Sun, together? \_\_\_\_\_
3. What is the name of the third planet from the Sun? \_\_\_\_\_
4. How many kilometres is the Earth from the Sun? \_\_\_\_\_
5. How many planets in the Solar System are smaller than the Earth,  
and what are their names? \_\_\_\_\_
6. How many planets in the Solar System are bigger than the Earth,  
and what are their names? \_\_\_\_\_

⑧ **Find the names of the Sun and its nine planets.**





- ① The children are having a party. They are putting on funny clothes.  
What are they going to be? Match the pictures.



Now write sentences.

- |   |                   |
|---|-------------------|
| 1. Jamie <u>is going to be a bus driver</u> . | 4. Mo _____ .     |
| 2. Judy _____ .                               | 5. Susan _____ .  |
| 3. Lucy _____ .                               | 6. Herbie _____ . |

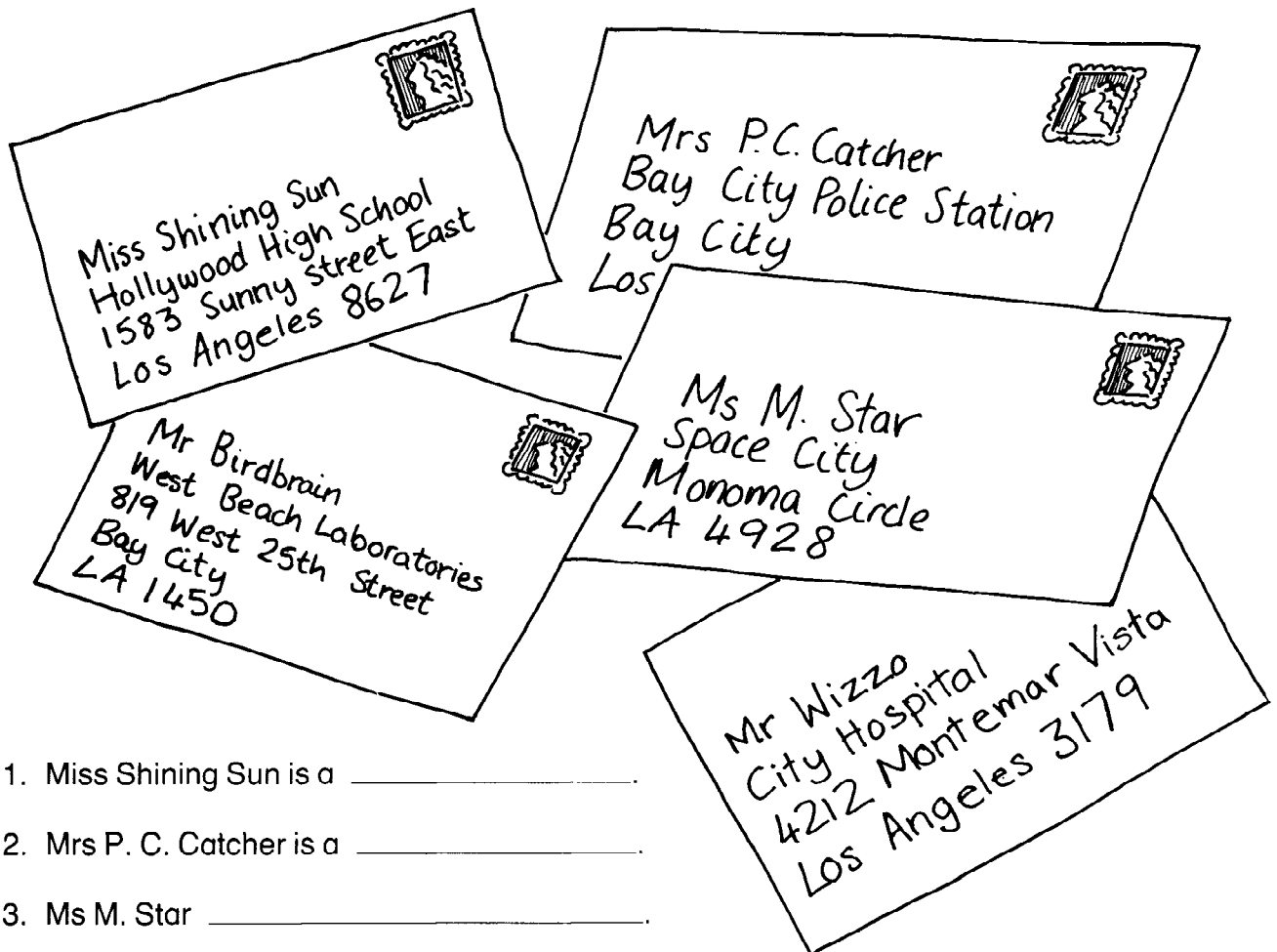
- ② Read. Then answer the questions.

- Frank works in a shop. He sells books, postcards and newspapers. What's his job? \_\_\_\_\_
- Janet works in an office in a big hospital. She types letters and talks to people on the telephone. What's her job? \_\_\_\_\_
- Angela does interesting experiments with rabbits in a laboratory. What's her job? \_\_\_\_\_
- Mike drives a fire-engine and he puts out fires in buildings. What's his job? \_\_\_\_\_

- ③ Read the story in your Pupil's Book again.  
Look at the answers. Then complete the questions.

1. Where \_\_\_\_\_ ? She found it in the Book of Adabra.
2. Whose \_\_\_\_\_ ? Lucky Lorenz's name and address.
3. Where \_\_\_\_\_ ? She lives in Hollywood.
4. What \_\_\_\_\_ ? They make films.
5. What job \_\_\_\_\_ ? Miss Electra is a teacher.

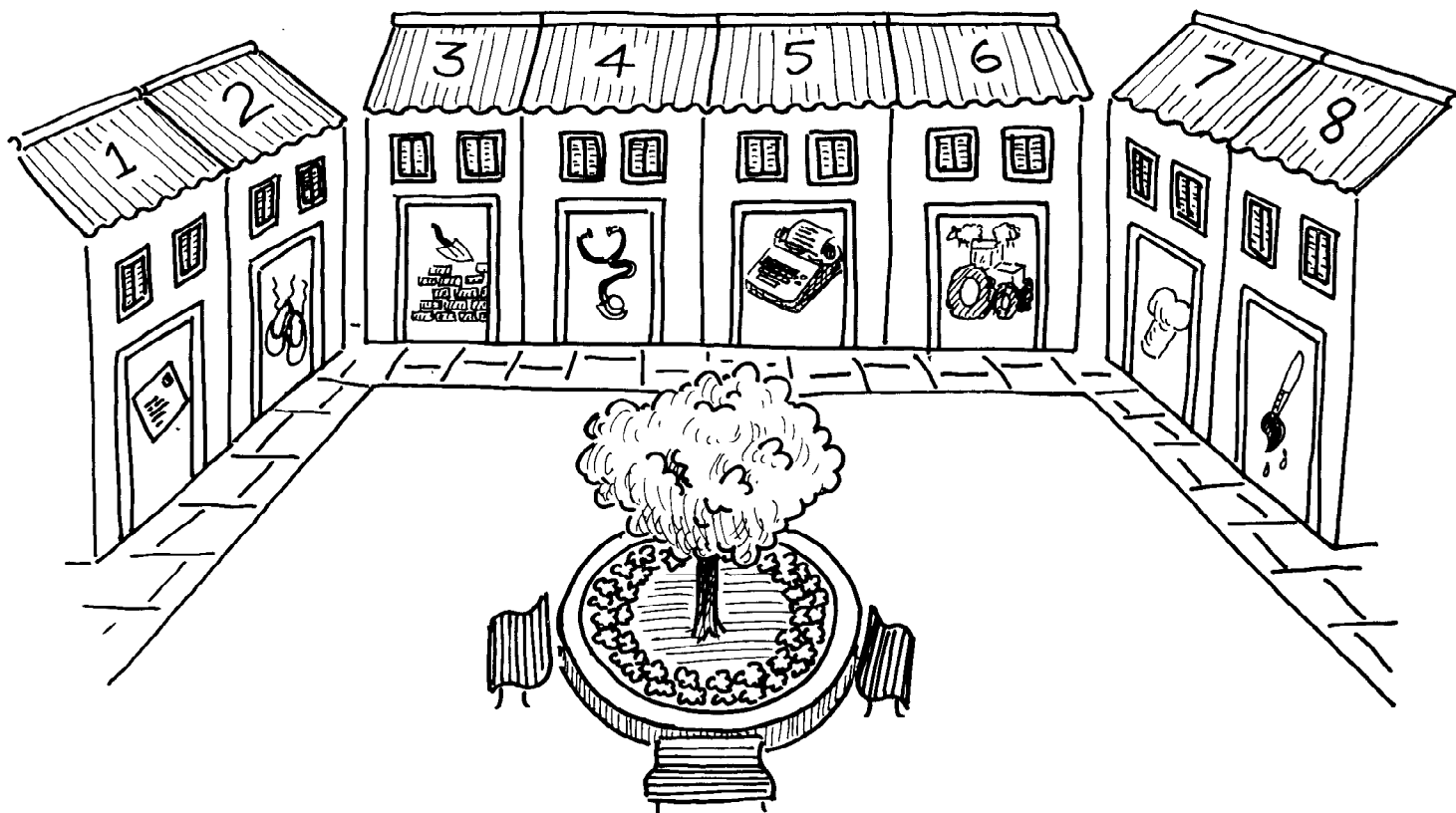
- ④ Are you a good detective? Here are five letters to some magicians in the Hollywood Magic Club. What are their real jobs?



1. Miss Shining Sun is a \_\_\_\_\_.
2. Mrs P. C. Catcher is a \_\_\_\_\_.
3. Ms M. Star \_\_\_\_\_.
4. Mr Birdbrain \_\_\_\_\_.
5. Mr Wizzo \_\_\_\_\_.

⑤ Look at the picture. Who lives here? Write sentences.

artist builder cook dancer farmer postman secretary doctor



- |  |          |
|--|----------|
| 1. <i>The postman lives</i> _____ at number 1. | 5. _____ |
| 2. _____ at number 2.                          | 6. _____ |
| 3. _____                                       | 7. _____ |
| 4. _____                                       | 8. _____ |

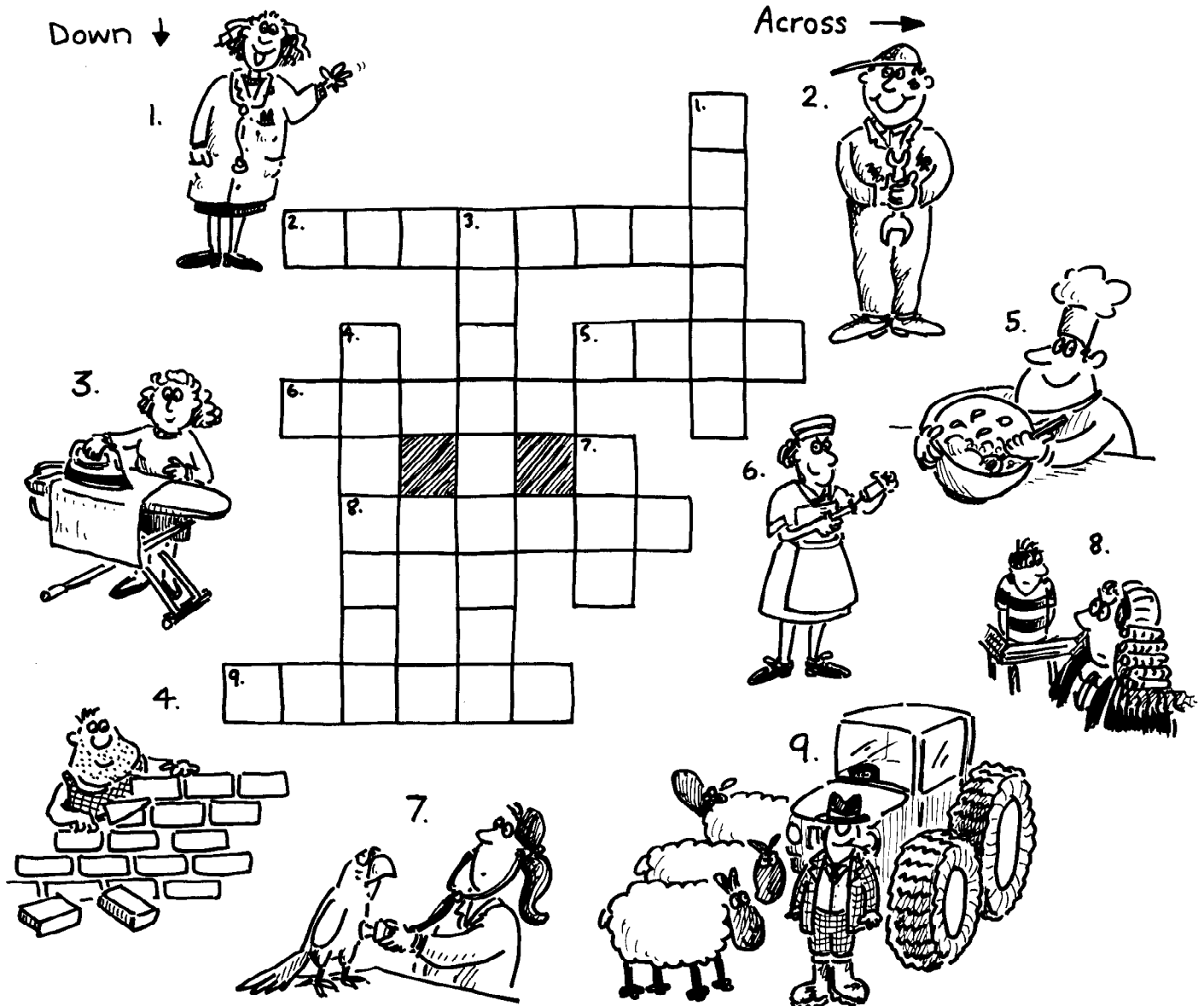
⑥ Now answer these questions.

- Who lives opposite the cook? \_\_\_\_\_
- Who lives between the builder and the postman? \_\_\_\_\_
- Who lives next to the artist? \_\_\_\_\_
- Who lives opposite the artist? \_\_\_\_\_
- Who lives next to the doctor? \_\_\_\_\_

⑦ Answer the questions.

1. What does your father do? \_\_\_\_\_
2. What does your mother do? \_\_\_\_\_
3. What does your uncle do? \_\_\_\_\_
4. What does your aunt do? \_\_\_\_\_
5. What do your brothers or sisters do? \_\_\_\_\_

⑧ Complete the crossword.



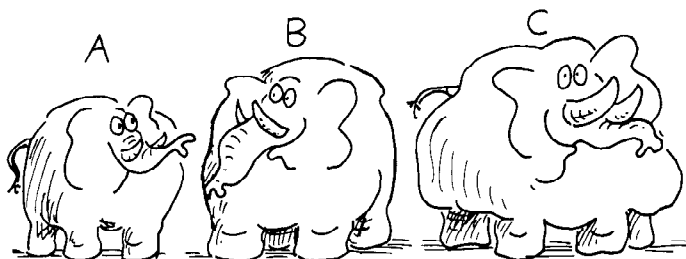
## ① Write three words together.

sadder	heavier	better	biggest	saddest	<del>tall</del>
longest	shortest	heaviest	big	long	
<del>tallest</del>	thinner	best	good	fatter	<del>taller</del>
thin	fat	short	heavy	shorter	sad
bigger	fattest	longer	thinnest		

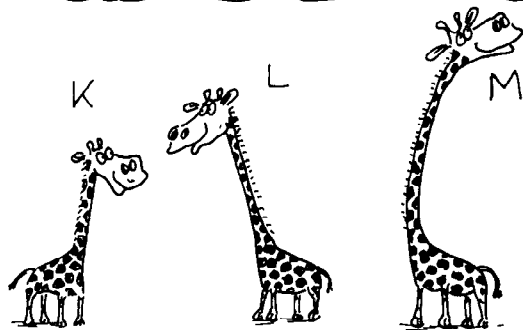
1. tall, taller, tallest
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

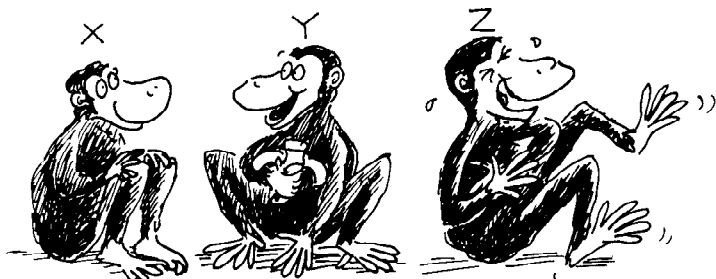
## ② Look at the animals. Answer: right (✓) or wrong (×)?



1. A is thinner than C. .... ☒ ☐
2. B is fatter than C. .... ☒ ☐
3. C is the fattest of the three. .... ☒ ☐



4. M is the tallest giraffe. .... ☒ ☐
5. L is shorter than M. .... ☒ ☐
6. K is taller than L. .... ☒ ☐

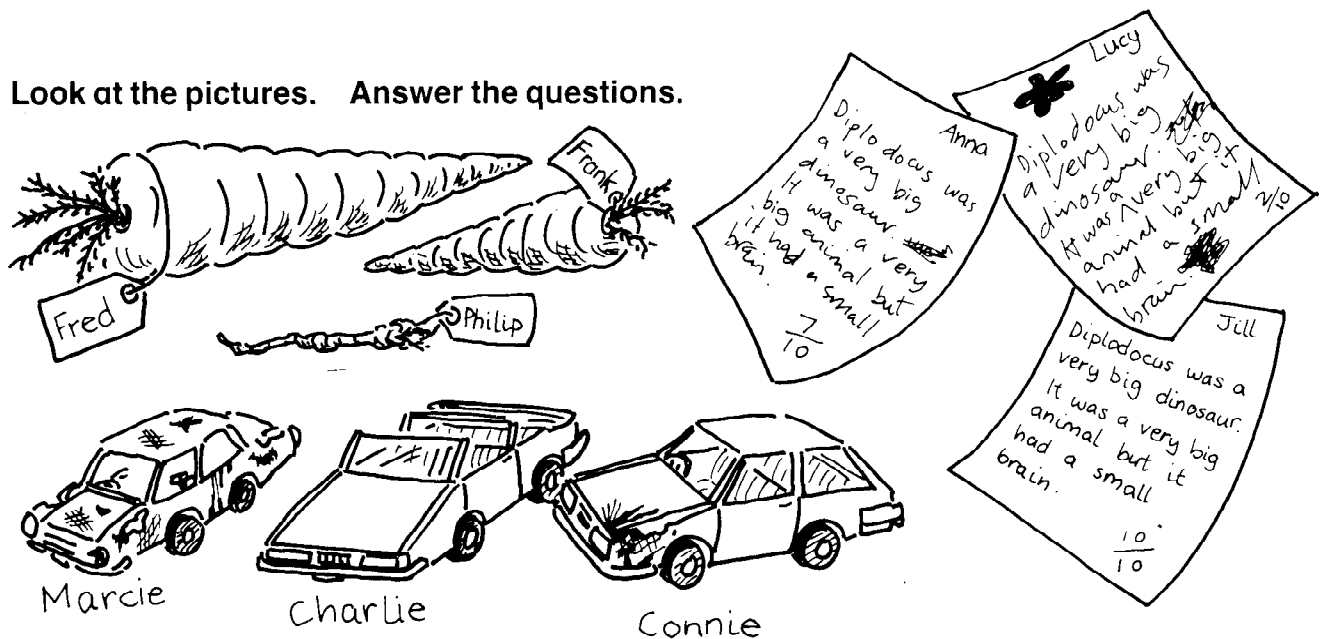


7. X is the happiest of the three. ... ☒ ☐
8. Y is happier than Z. .... ☒ ☐
9. Z is happier than X. .... ☒ ☐

③ Read the story in your Pupil's Book again.  
Make sentences with these words.

1. Mr Wizzo / best / magician \_\_\_\_\_
2. Ken / biggest / piece / Mr Wizzo's cake \_\_\_\_\_
3. Mr Wizzo / oldest magician / the world \_\_\_\_\_
4. The Book of Adabra / older / Mr Wizzo \_\_\_\_\_
5. Lucky Lorenz / famous / woman magician / Hollywood \_\_\_\_\_

④ Look at the pictures. Answer the questions.

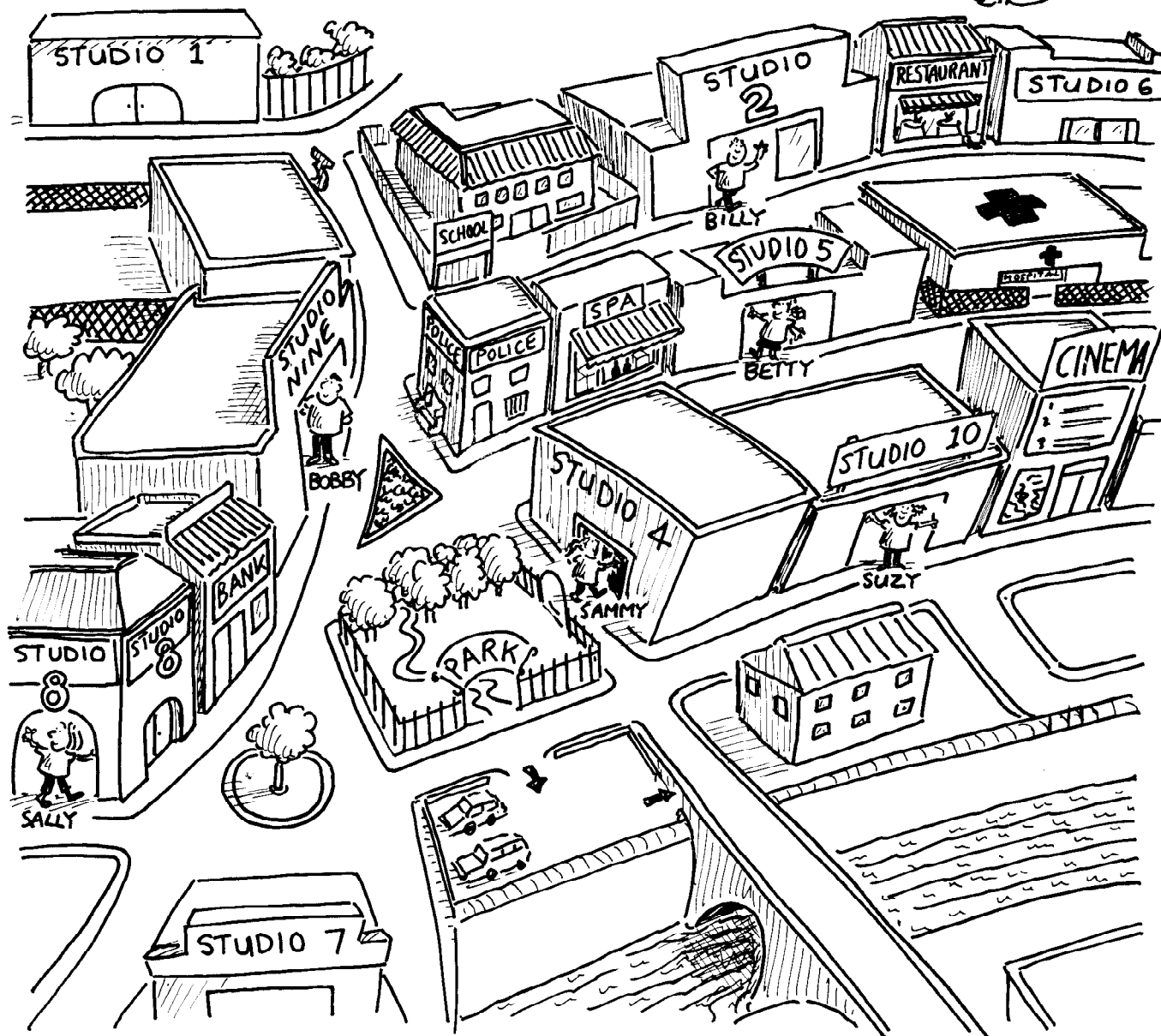


1. Is Philip a better farmer than Frank? \_\_\_\_\_
2. Who is the best farmer? \_\_\_\_\_
3. Which is the best carrot? \_\_\_\_\_
4. Which is the best of the three letters? \_\_\_\_\_
5. Is Lucy a better pupil than Jill? \_\_\_\_\_
6. Is Anna a better pupil than Lucy? \_\_\_\_\_
7. Is Connie a better driver than Charlie? \_\_\_\_\_
8. Who has got the best car? \_\_\_\_\_



⑤ Where are the children? Complete the sentences.

Use the words: *between*, *opposite*, *next to*.



1. Suzy is in studio 10, next to the cinema.

2. Sammy is in studio \_\_\_\_\_

3. Sally \_\_\_\_\_

4. Billy \_\_\_\_\_

5. Betty \_\_\_\_\_

6. Bobby \_\_\_\_\_

⑥ Write the answers in the boxes. Then answer the questions.

You	Your friend

How tall are you? (in centimetres)

How heavy are you? (in kilograms)

How fast can you run 100 metres? (in seconds)

How fast can you say the ABC in English? (in seconds)

How long is your hair? (in centimetres)

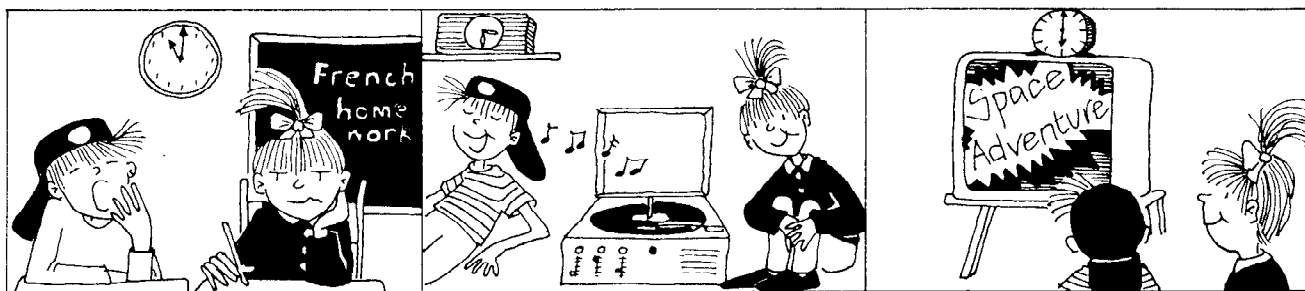
How many letters are there in your name?

1. Who is taller? You or your friend? \_\_\_\_\_
2. Who is heavier? You or your friend? \_\_\_\_\_
3. Who can run faster? You or your friend? \_\_\_\_\_
4. Who can say the ABC in English faster? You or your friend? \_\_\_\_\_
5. Who has got shorter hair? You or your friend? \_\_\_\_\_
6. Who has got a longer name? You or your friend? \_\_\_\_\_

⑦ Answer the questions.

1. Who is the tallest boy or girl in your class? \_\_\_\_\_
2. Who is the fastest runner in your class? \_\_\_\_\_
3. Who has got the longest hair in your class? \_\_\_\_\_
4. Who is the cleverest boy or girl in your class? \_\_\_\_\_
5. Who is the most beautiful filmstar in the world? \_\_\_\_\_
6. Who is the best pop star in the world? \_\_\_\_\_

① Look at the pictures. What did Kate and Ken do yesterday?



What are they going to do tomorrow?



Now write Kate's diary. Today is Friday.

Thursday	Friday	Saturday
We went _____	We're going to _____	
_____ in the morning.	_____ in the morning.	
_____ in the afternoon.	_____ in the afternoon.	
_____ in the evening.	_____ in the evening.	

② Answer the questions.

1. What did you do yesterday?

morning: \_\_\_\_\_

afternoon: \_\_\_\_\_

evening: \_\_\_\_\_

2. What are you going to do tomorrow?

morning: \_\_\_\_\_

afternoon: \_\_\_\_\_

evening: \_\_\_\_\_

③ Read the story in your Pupil's Book again.

Then tell the story again. Use these sentences.

The cowboys' guns were not real.

The tall cowboy killed the short cowboy with his gun

Uncle John took the children to a film studio in Hollywood.

They found Lucky Lorenz in a room near studio 3.

There was a tall cowboy and a short cowboy in the film.

The short cowboy stood up again and laughed.

*Uncle John took the children*

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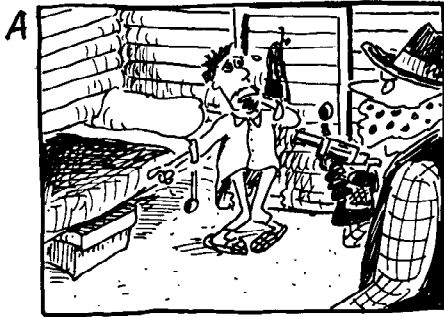


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④ Read and match the pictures with the words from the cowboy films.



Hands up! Keep them up and don't move.

No! No! Please! Please don't kill me. What... What do you want?

Picture \_\_\_\_\_

2

Ok, friend. Where's the money? Tell me. Quick!

It... It's in that box over there... under my bed, near the door.

Picture \_\_\_\_\_

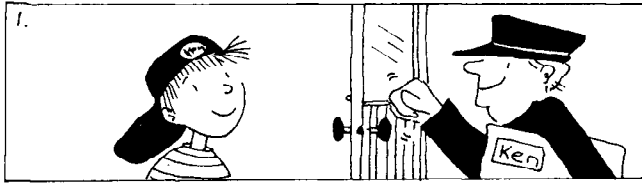
3

Mmm... Beans. That's my favourite food. Beans...

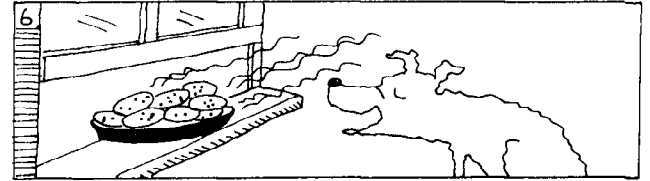
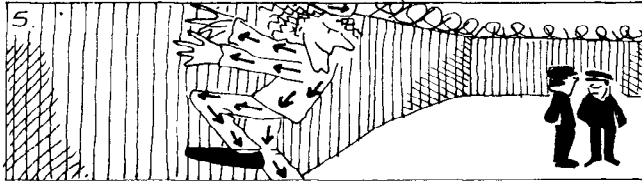
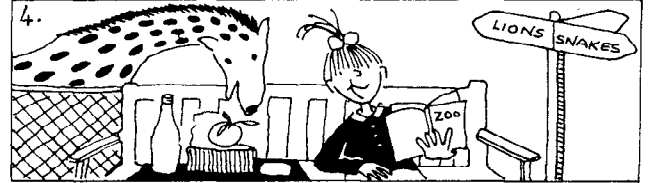
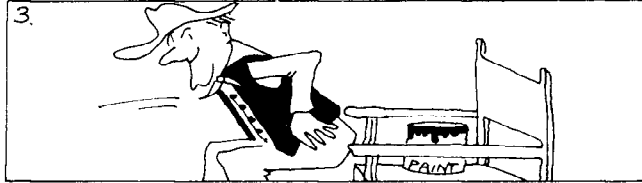
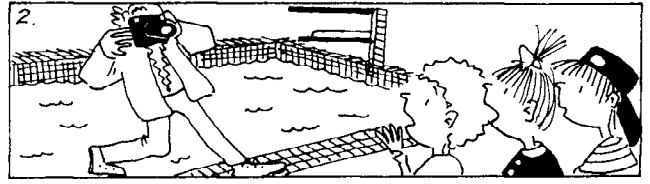
Shh! Listen. Do you hear? A horse. Someone's coming. We must hide!

Picture \_\_\_\_\_

⑤ What's going to happen? Write sentences.

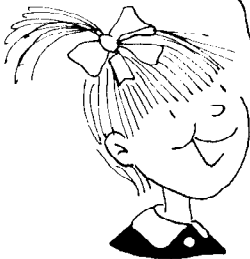


*The postman is going to give Ken a present.*



⑥ Kate, Judy and Jamie are talking about their marbles. Read.

I've got two more blue marbles than Judy. I've got thirty white marbles and fifteen green marbles.



I've got fourteen blue marbles. I've got twelve more white marbles than Kate and five more green marbles than Jamie.



I've got six more marbles than Judy. I've got ten more white marbles than Kate. I've got twenty green marbles.

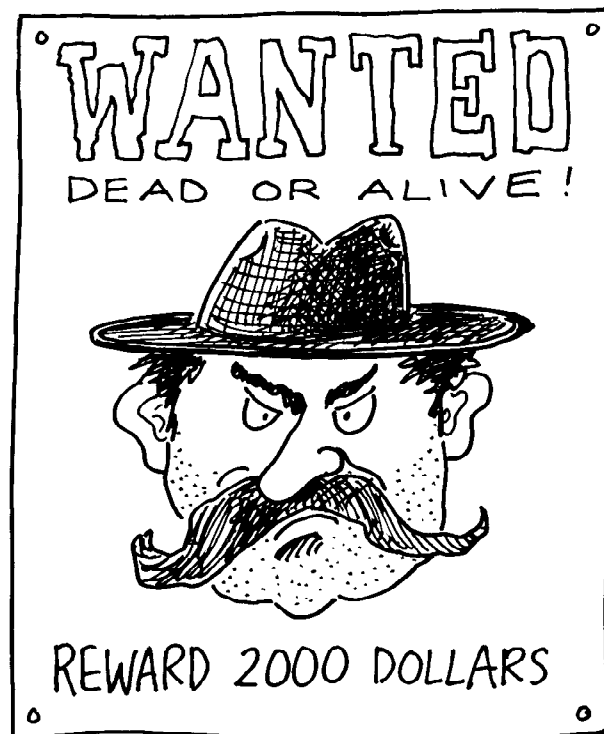


Complete the boxes. Then answer the questions.

	Number of marbles			
	blue	white	green	total
Kate				
Judy				
Jamie				

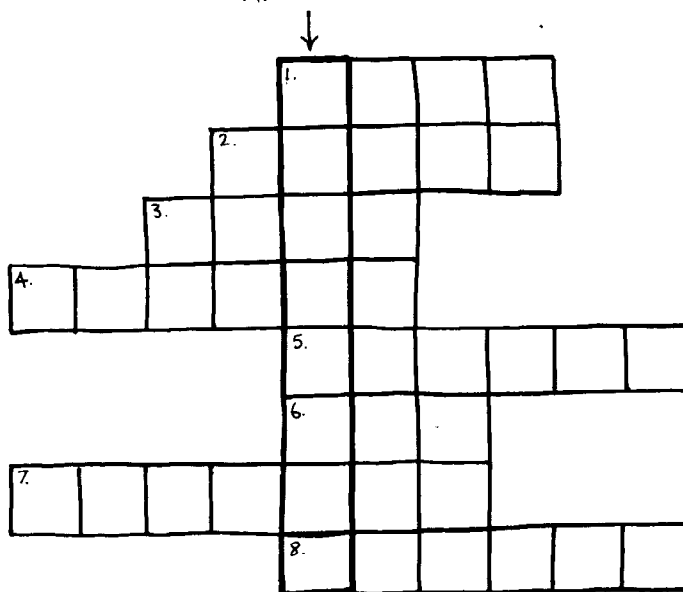
- Who's got more marbles than Kate? \_\_\_\_\_
- Who's got the most blue marbles? \_\_\_\_\_
- Who's got the most green marbles? \_\_\_\_\_
- Who's got the most white marbles? \_\_\_\_\_

- ⑦ Complete the crossword. Find the name of the bank robber.



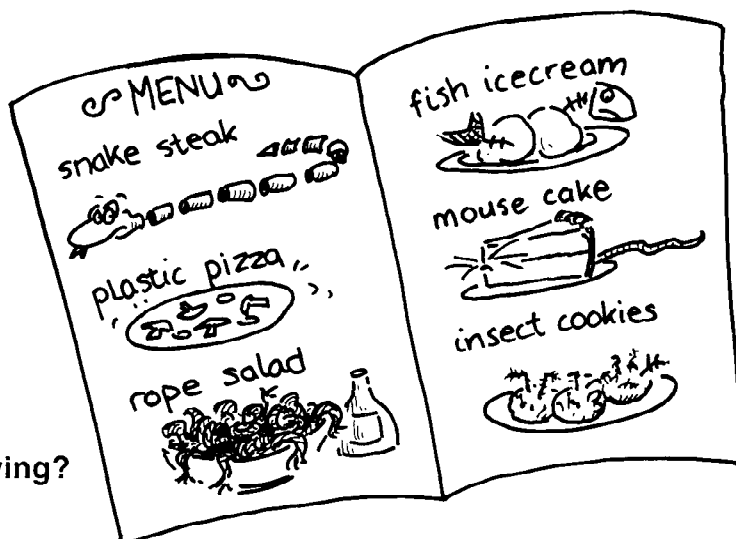
1. The robber went into the . . . . ., in the centre of Chicago.
2. He had a big . . . . . moustache.
3. His moustache was not a . . . . . one.
4. The . . . . . think the robber came from Denver.
5. He . . . . . a man and a woman in the bank.
6. After he left the bank, he put a big black . . . . . on his head.
7. He took thousands of . . . . . and some jewellery from the bank.
8. He dropped an old . . . . . from Denver to Chicago on the floor of the bank.

This is the robber's name.



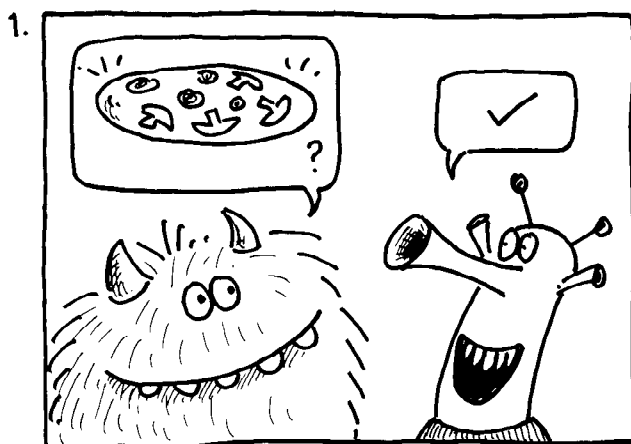
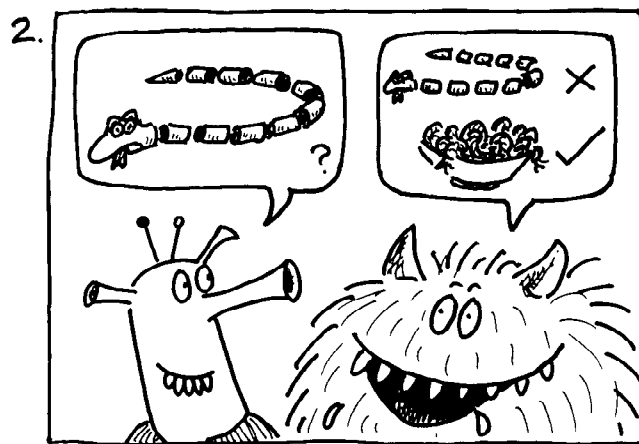
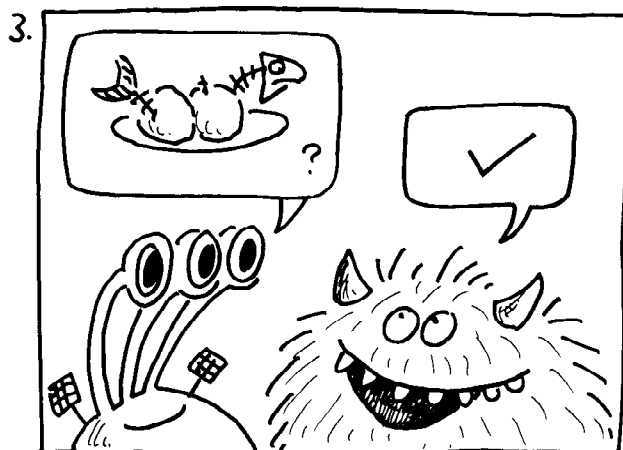
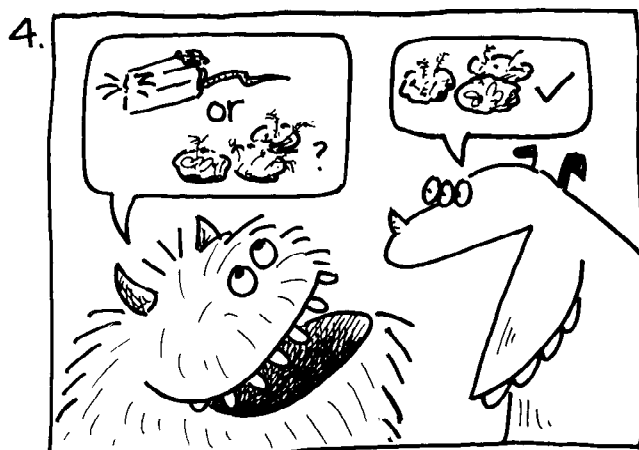


## ① Read the menu.



What are they saying?

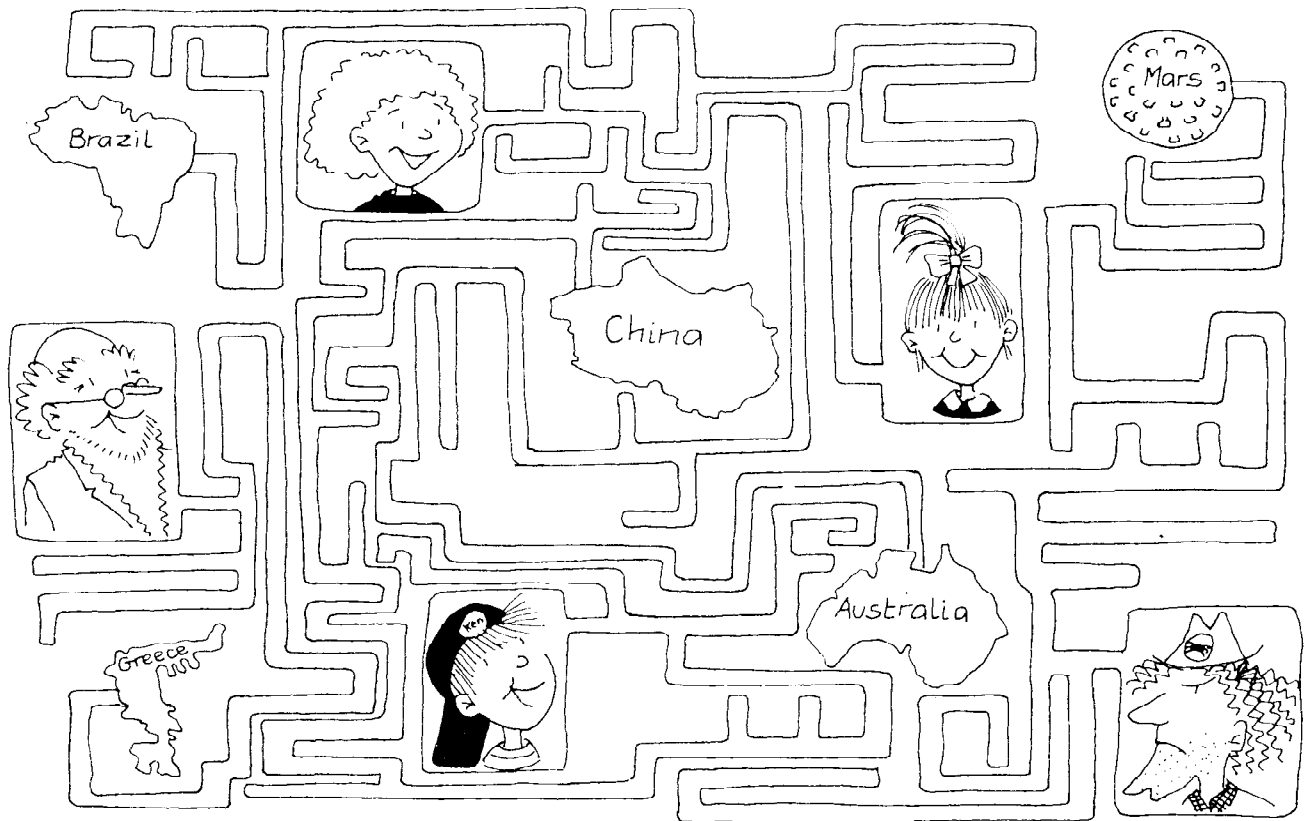
Write the words.

Would you like some plastic pizza ?Yes, please.Would you like some snake steak ?No, I'd like rope salad.Would you like some fish icecream ?Yes, please.Would you like some mouse cake or insect cookies ?No, I'd like insect cookies.

② Read the story in your Pupil's Book again. Answer the questions.

1. What did Ken want to wear in Lucky's room? \_\_\_\_\_
2. Who asked Lucky about the missing pages three days ago? \_\_\_\_\_
3. Where is Spider Smith now? \_\_\_\_\_
4. What do Spider and Ringo want to find? \_\_\_\_\_
5. What did Lucky think about Spider Smith? \_\_\_\_\_

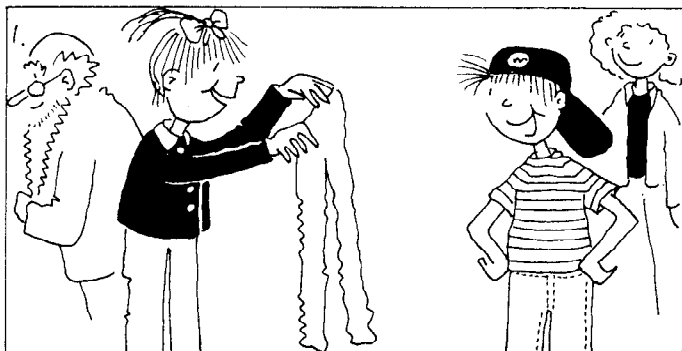
③ Where would they like to go? Draw lines to find the right places.



Write what they say.

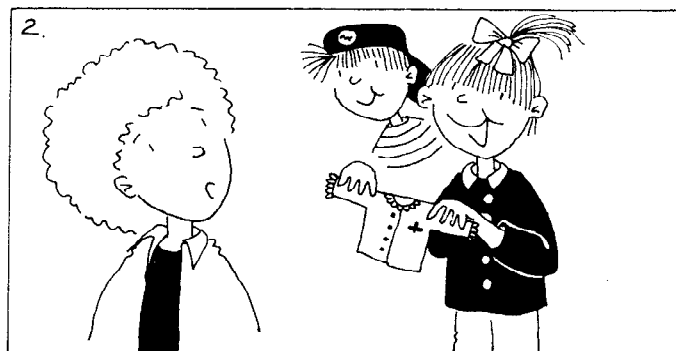
1. Caroline says, 'I'd like to go to \_\_\_\_\_.'
2. Kate says, '\_\_\_\_\_.'
3. Ken says, '\_\_\_\_\_.'
4. Uncle John says, '\_\_\_\_\_.'
5. Spider Smith says '\_\_\_\_\_.'

④ What are they saying? Complete the sentences.



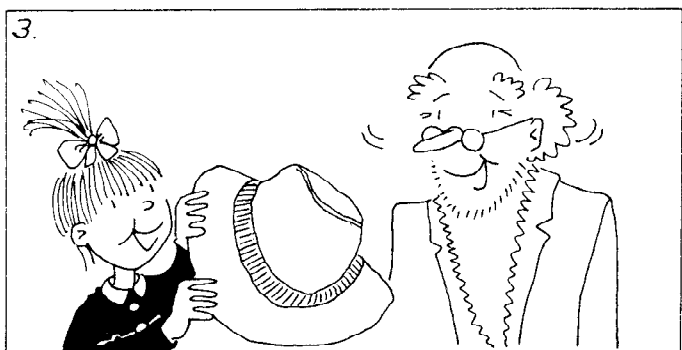
Kate: Would you like to wear these trousers ?

Ken: No, thank you, they're too long.



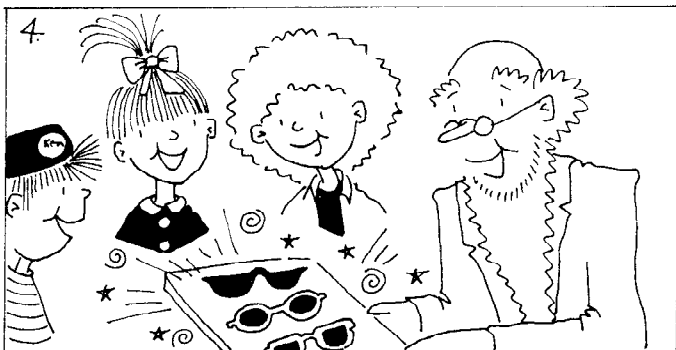
Kate: Would you like \_\_\_\_\_ ?

Caroline: No, \_\_\_\_\_.



Kate: Would you like \_\_\_\_\_ ?

Uncle John: No, \_\_\_\_\_.



Uncle John: \_\_\_\_\_ to wear these?

They're magic!

Children: Yes, please!

⑤ Complete the words.

1. n \_ \_ \_ \_



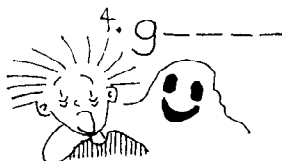
2. e \_ \_ \_ \_

80

gh

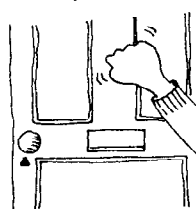
8

3. e \_ \_ \_ \_

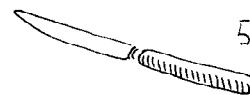


4. g \_ \_ \_ \_

6. k \_ \_ \_ \_

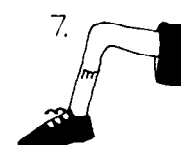


kn



5. k \_ \_ \_ \_

7. k \_ \_ \_ \_



⑥ Read and match. Write the letters in the boxes.



1 This 50-minute MGM film has all your favourite cartoon animals in it: Roger Rabbit, Donald Duck and Mickey Mouse. Wonderful fun for young people and old people too! ☐

2 This is one of Disney's most famous films: it tells the story of a wild animal's adventures in the big bad city. ☐

3 One of the funniest films in the world: real birds talking, singing, dancing and doing tricks. You must see it! ☐

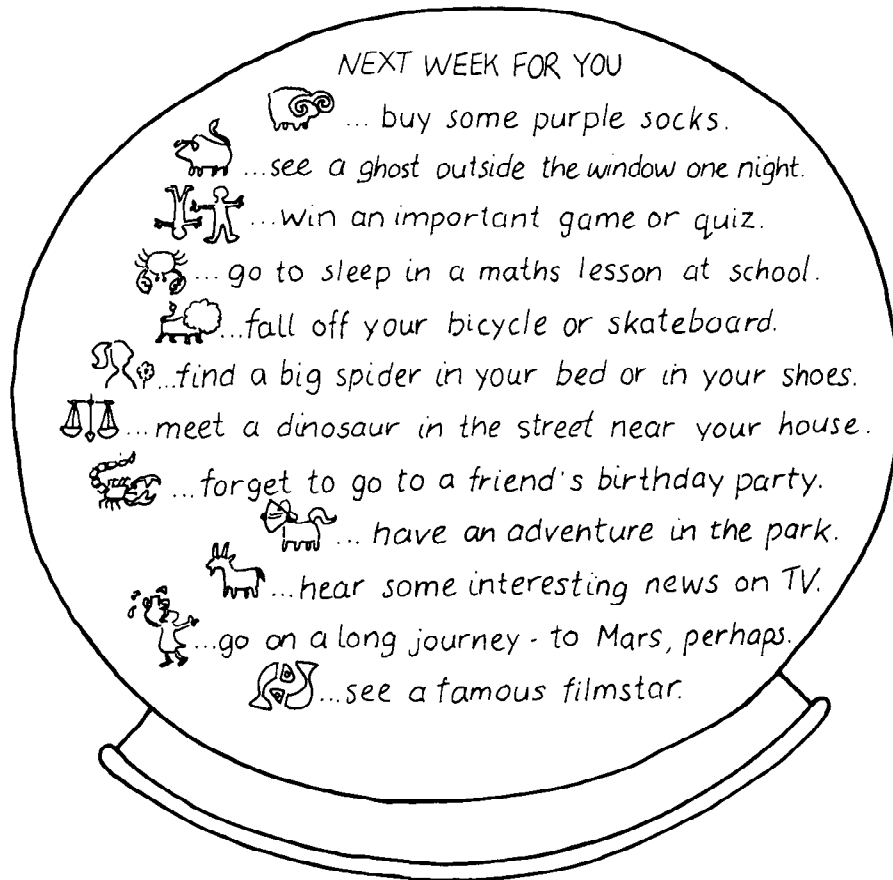
4 The James Brothers always ride together. Their black horses and their silver guns are famous . . . and frightening. This is the story of their adventures in the Wild West of America. ☐

⑦ Answer the questions.

1. Which two films are funny? \_\_\_\_\_
2. Which one is a cowboy film? \_\_\_\_\_
3. Which films have real animals in them? \_\_\_\_\_
4. Which film has music and songs in it? \_\_\_\_\_

## ① Look into your crystal ball.

Then answer the children's questions about next week.



1. What will I do next week?

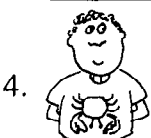
You'll \_\_\_\_\_



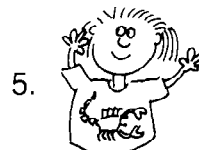
2. What will I do next week?



3. What will I do next week?



4. What will I do next week?



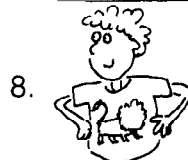
5. What will I do next week?



6. What will I do next week?



7. What will I do next week?



8. What will I do next week?

◆ And you? What will you do next week? \_\_\_\_\_

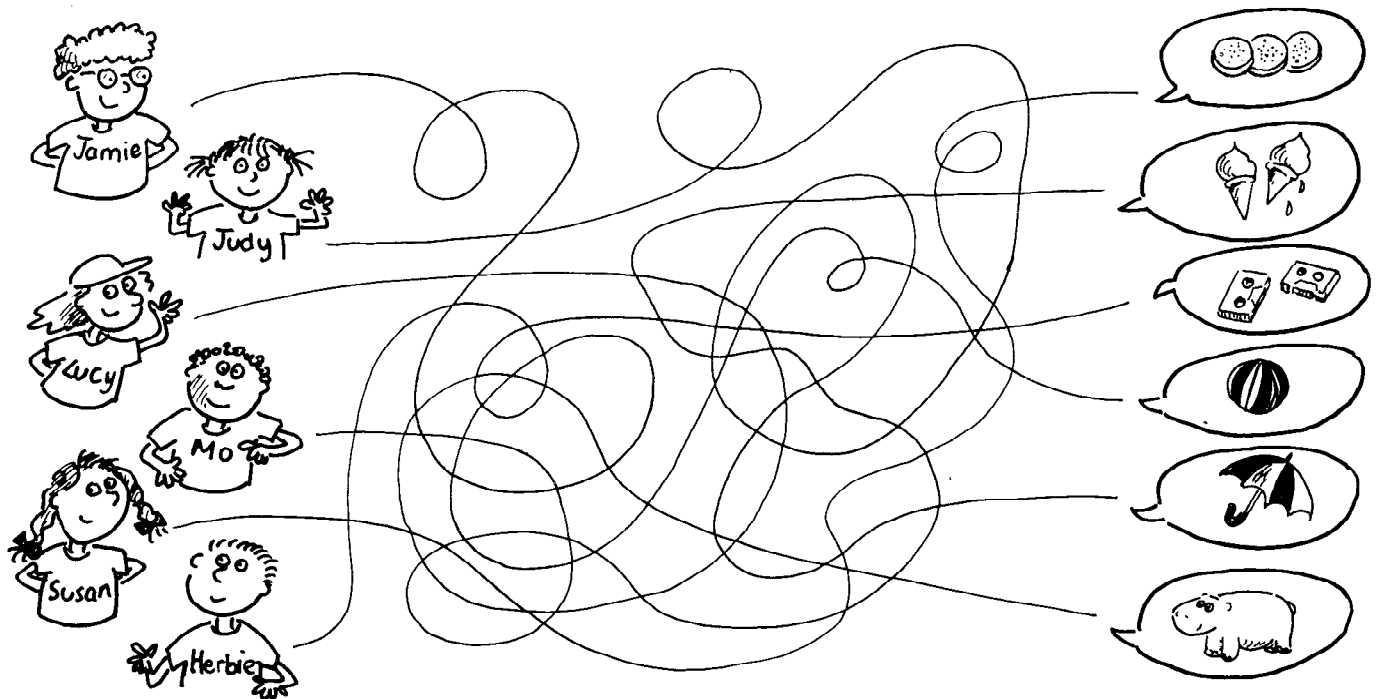
② Read the story in your Pupil's Book again.

Look at the answers. Then complete the questions.

1. \_\_\_\_\_? They were in the middle of Australia.
2. \_\_\_\_\_? He was with Ringo Dingo.
3. \_\_\_\_\_? Ringo stole it from Kashoki.
4. \_\_\_\_\_? There was a shopping list inside the box.
5. \_\_\_\_\_? Spider must talk to Kashoki.

③ Class Six is going to have a beach party. What are the children saying?

Match the pictures. Then write their words.

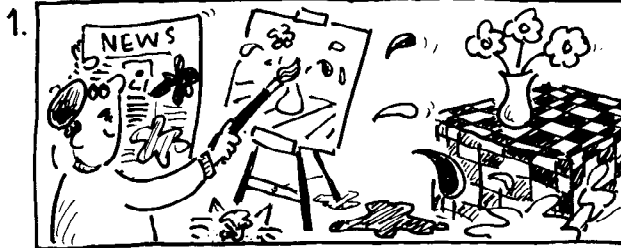


1. Mo says, 'I'll bring some icecreams'.
2. Judy says, '\_\_\_\_\_.'
3. Jamie says, '\_\_\_\_\_.'
4. Susan says, '\_\_\_\_\_.'
5. Herbie says, '\_\_\_\_\_.'
6. Lucy says, '\_\_\_\_\_.'

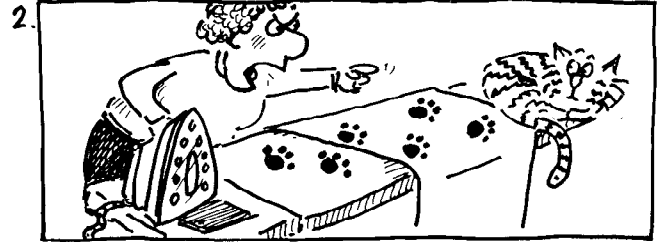


④ Complete the sentences. Use words from the box.

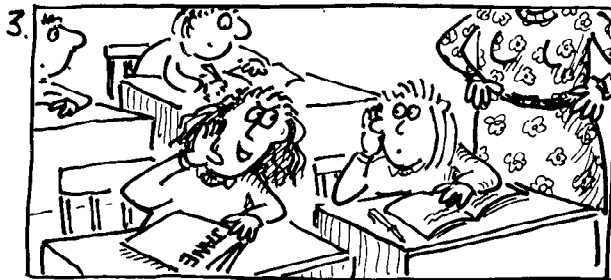
Verbs: painting laughing whispering shouting  
Adverbs: angrily quietly carelessly happily



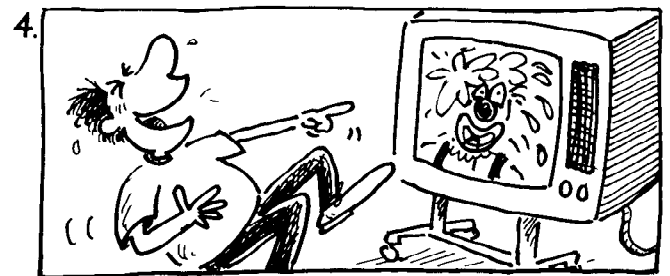
Mr Jones is \_\_\_\_\_.



Mrs Jones is \_\_\_\_\_.



Jane is \_\_\_\_\_.



John is \_\_\_\_\_.

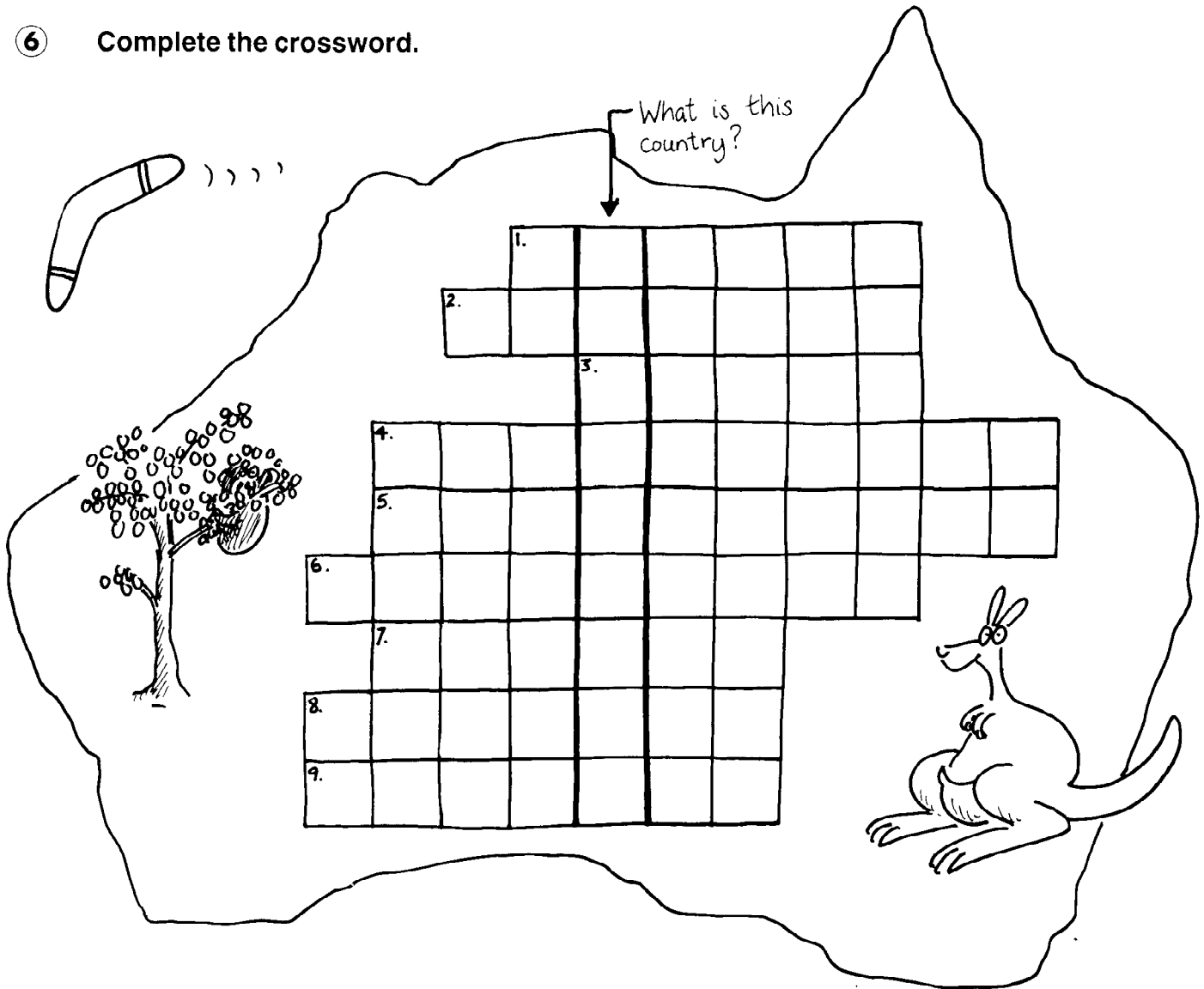
⑤ Complete the diary. Use words from the box.

quickly found island frightened teeth saw looked than climbed chased found left

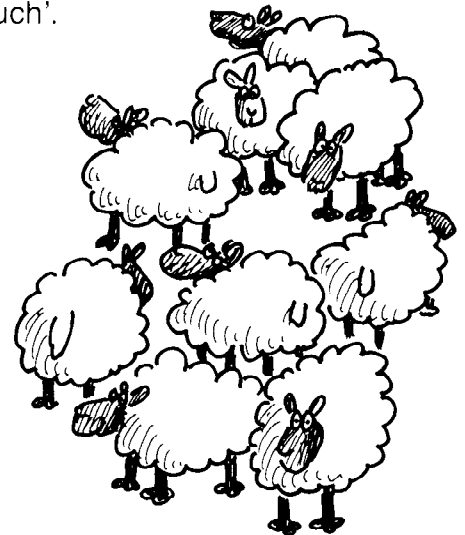
17th June

Today I went on the \_\_\_\_\_. I \_\_\_\_\_ crocodiles with sharp \_\_\_\_\_, chimpanzees, snakes and more \_\_\_\_\_ one hundred parrots! One crocodile \_\_\_\_\_ me, but I ran \_\_\_\_\_ and \_\_\_\_\_ a tree. I was very \_\_\_\_\_. The crocodile \_\_\_\_\_. Then I \_\_\_\_\_ a treasure map inside a hole in the tree. With the map, I \_\_\_\_\_ a cave. I \_\_\_\_\_ inside it. It was full of treasure!

⑥ Complete the crossword.



1. Kangaroos carry their . . . . in a special pocket, called a 'pouch'.
2. The centre of the . . . . is a desert.
3. Australian farmers have many . . . . on their farms.
4. Australia is one of the seven . . . . of the world.
5. The . . . . were the first people in Australia.
6. . . . have strong legs and tails – they can jump very high.
7. . . . are smaller than kangaroos – they climb trees.
8. The people in Australia speak . . . . .
9. The desert in the centre of the country is called the ' . . . . '.



- ① Look at these shapes. What do they look like?  
Write sentences.

1.



*This looks like a flower.*

2.



3.



4.



5.



6.



- ② What do these people look like? Write sentences.

1.



2.



*She looks like*

3.



4.



5.







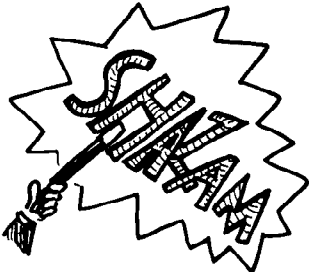

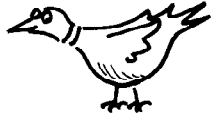

③ Read the story in your Pupil's Book again. Answer the questions.

1. 'We must talk to Kashoki before Spider gets *there*,' said Uncle John. Where is '*there*'? \_\_\_\_\_
2. 'You want the missing pages . . . , ' said Ringo, 'but you're not going to get *them*!' What was '*them*'? \_\_\_\_\_
3. *They* saw the crocodiles under *them*.  
Who were '*they*' and '*them*'? \_\_\_\_\_
4. The bridge opened and they fell through *it*. What was '*it*'? \_\_\_\_\_
5. 'Put *him* in the kangaroo cage,' said Ken. Who was '*him*'? \_\_\_\_\_

④ Alphabet quiz. Choose the right word.

- |                                   |             |              |             |
|-----------------------------------|-------------|--------------|-------------|
| 1. Which E is the biggest?        | a. egg      | b. envelope  | c. elephant |
| 2. Which L is the heaviest?       | a. lorry    | b. lion      | c. lemon    |
| 3. Which C is the fastest?        | a. calendar | b. crisps    | c. car      |
| 4. Which S is the most dangerous? | a. sheep    | b. song      | c. snake    |
| 5. Which M is the shortest?       | a. match    | b. mile      | c. man      |
| 6. Which P is the oldest?         | a. photo    | b. pyramid   | c. phone    |
| 7. Which H is the tallest?        | a. horse    | b. housewife | c. helmet   |

⑤ Complete the words.

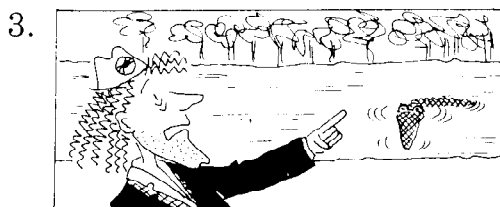
			
b-----	f-----	d-----	a-----
			
m-----	m-----	n-----	

Available word parts: (ui), (ic), (au), (ur)

⑥ Look at the pictures. Write the story. Use words from the boxes.



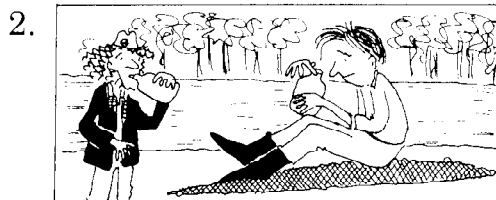
in jungle / in Africa / near river /  
under tree



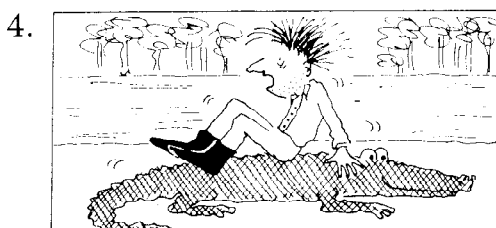
... looks like a crocodile / must  
leave quickly



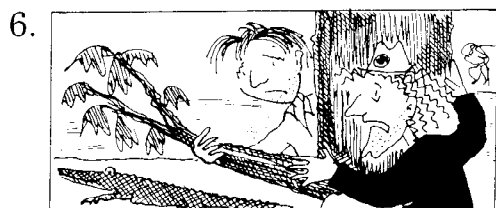
turned its head / opened its  
mouth



rock / water-bottle / started to have  
a drink



Suddenly / started to move / looked  
at it / small eyes! ... big mouth!



up in tall tree / went for a swim in  
the river

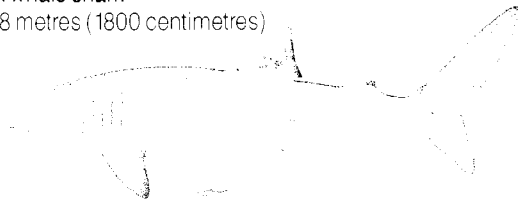
*Ringo Dingo and Spider Smith were in the jungle, in Africa.*

7

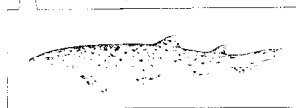
Read.

There are more than 250 different types of shark in the sea. The smallest sharks are called 'dog fish'. They are about one metre long. The largest shark is the enormous 'whale shark'. It is about eighteen metres from nose to tail.

A whale shark  
18 metres (1800 centimetres)



A dog fish  
1 metre (100 centimetres)

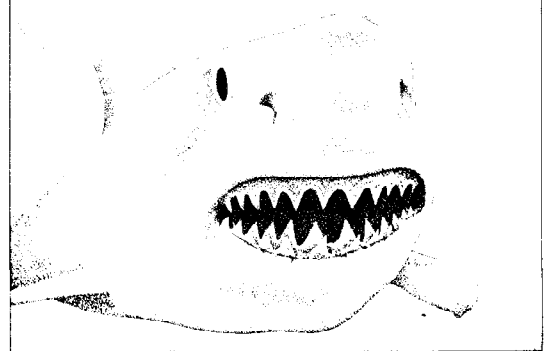


Sharks have very good noses – they find their food with their noses. They smell their food under the water, and then they swim to catch it.

Sharks have very strong tails. Some sharks can swim very fast with their strong tails, but other sharks are slower. The big whale shark cannot swim very fast.

Sharks have very strong, sharp teeth too. They usually catch and eat other, smaller fish, but sometimes they attack people swimming in warmer water near the beach. Sharks are the most dangerous animals in the sea!

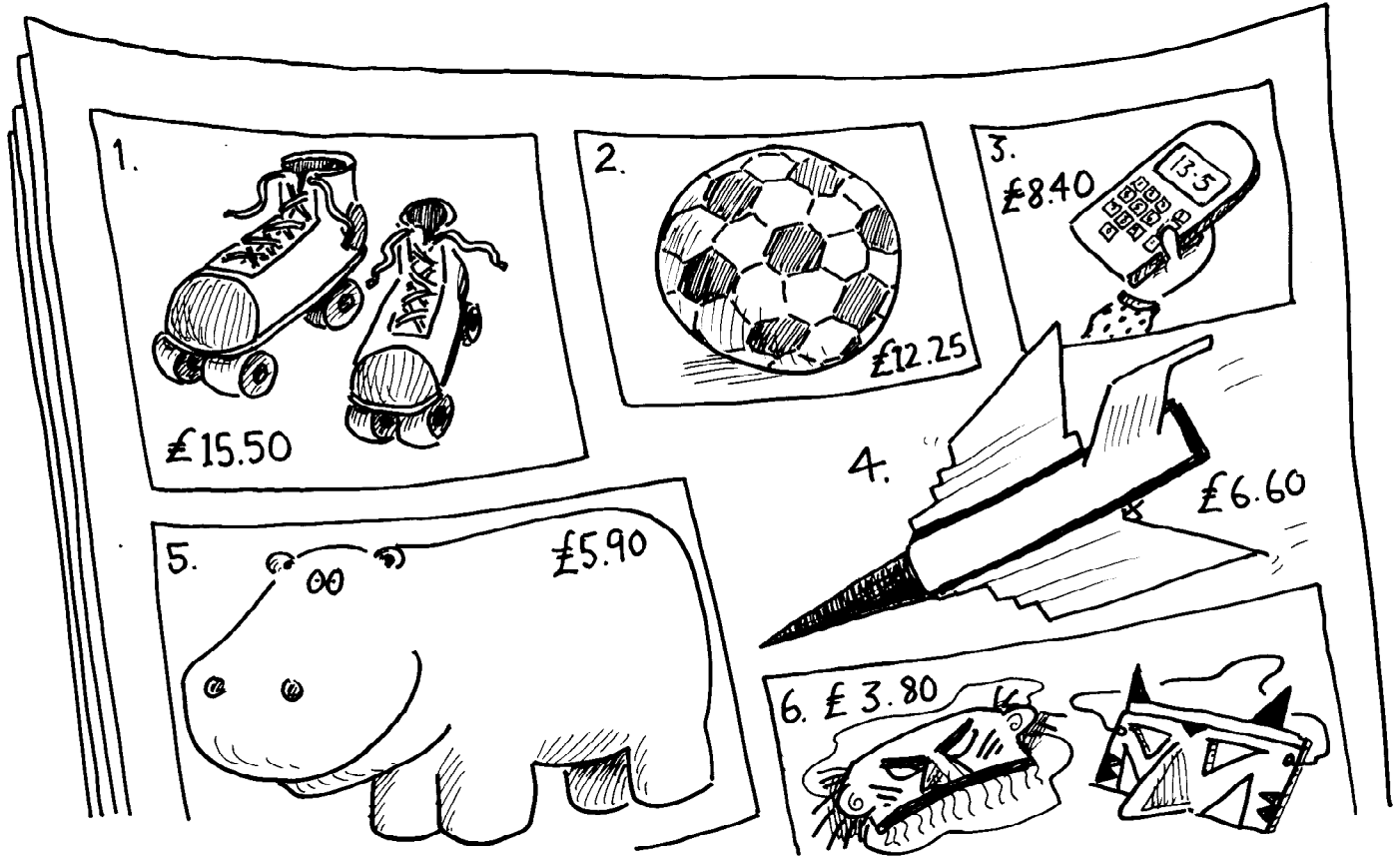
The great white shark has strong, sharp teeth



Now answer the questions.

1. How long are the largest sharks? \_\_\_\_\_
2. How do sharks find their food? \_\_\_\_\_
3. Why can some sharks swim very fast? \_\_\_\_\_
4. What do sharks usually eat? \_\_\_\_\_
5. Why are sharks the most dangerous animals in the sea? \_\_\_\_\_

① Look at these toys. Then complete the sentences.



1. How much are the monster masks?

They're \_\_\_\_\_.

2. How much is the toy aeroplane?

It's \_\_\_\_\_.

3. \_\_\_\_\_ ? It's £8.40.

4. \_\_\_\_\_ ? It's £5.90.

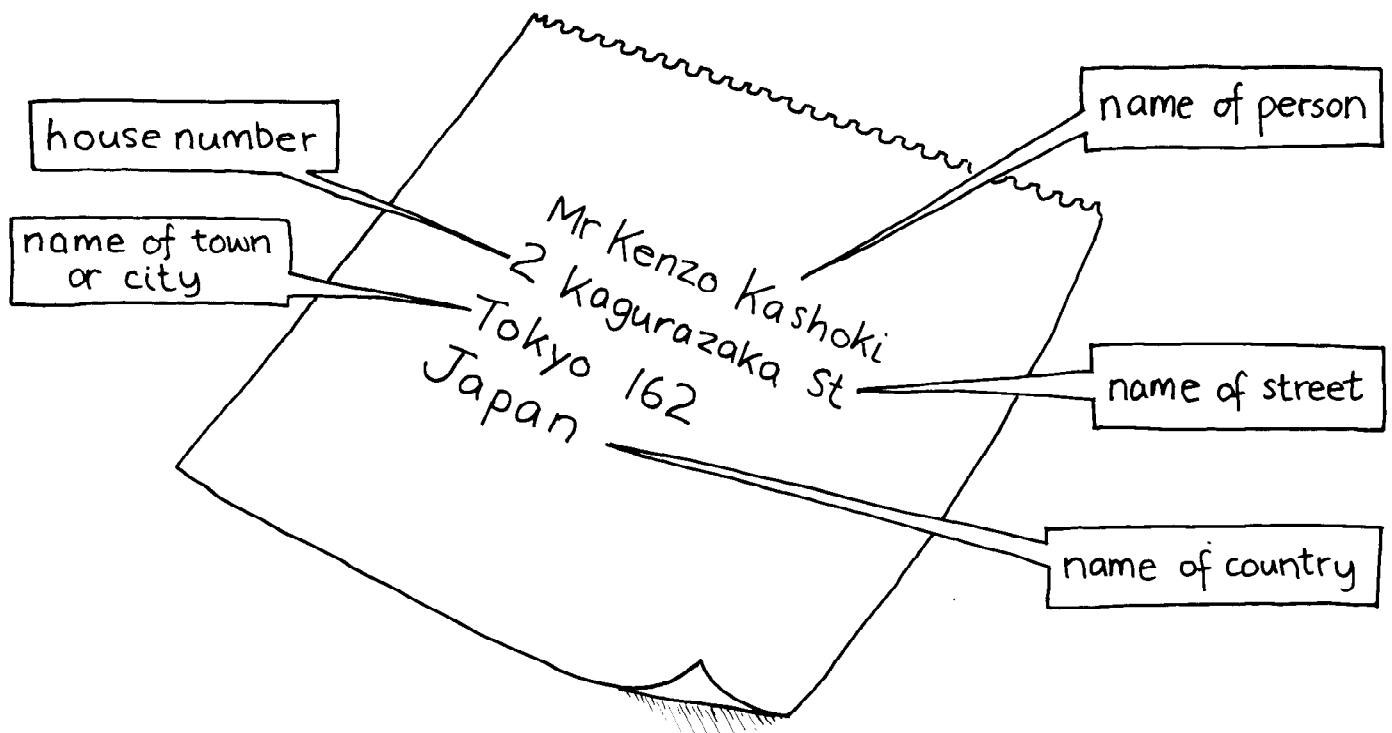
5. \_\_\_\_\_ ? They're £15.50.

6. \_\_\_\_\_ ? It's £12.25.

② Read the story in your Pupil's Book again. Make sentences with these words.

1. went / Japan / Time Machine \_\_\_\_\_
2. walked / Kashoki's house / Japanese park \_\_\_\_\_
3. Spider Smith / tree / in the park \_\_\_\_\_
4. Uncle John / Kashoki / Book of Adabra \_\_\_\_\_
5. Kashoki / told / go backwards / 2500 BC \_\_\_\_\_

③ Look at Mr Kashoki's address.



Now write your address here.


And write your friend's address here.




④ Puzzle. Where do the presents come from?

Write sentences about the pictures.

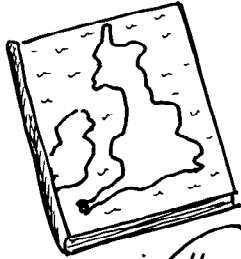
1. ZARLIB



2. HINCA



3. IANTRIB



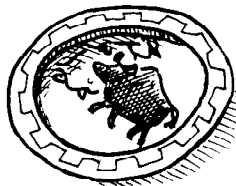
4. EGRECE



5. ASIRUS



6. ANSIP



1. *The mask comes from Brazil. It's Brazilian.*

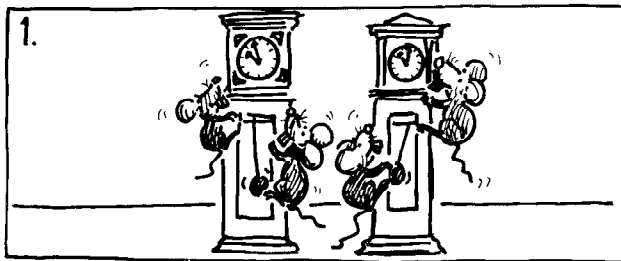
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

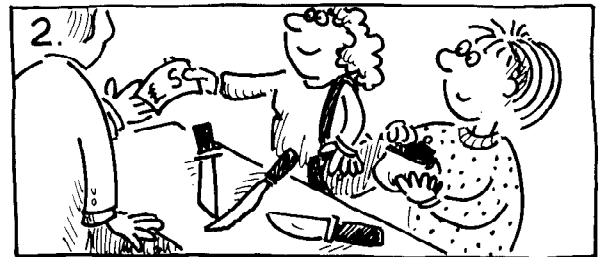
5. \_\_\_\_\_

⑤ Write these sentences again to match the pictures.



The mouse ran up the clock.

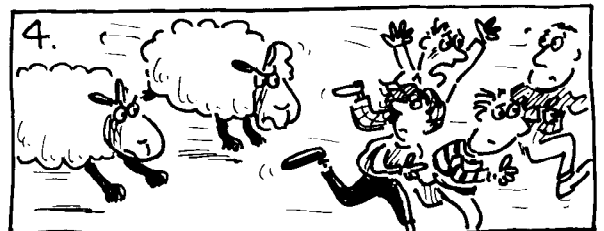
*Four mice ran up two clocks.*



The woman bought a knife.



The man read a story.



The sheep chased the child.

**⑥ Answer these questions about your country.**

1. Where is your country? Which continent is it in?

\_\_\_\_\_

2. What other countries are near your country?

\_\_\_\_\_

3. What is the capital of your country?

\_\_\_\_\_

4. What other large towns or cities are there?

\_\_\_\_\_

5. What kinds of special food do you eat in your country?

\_\_\_\_\_

6. What sports do people play in your country?

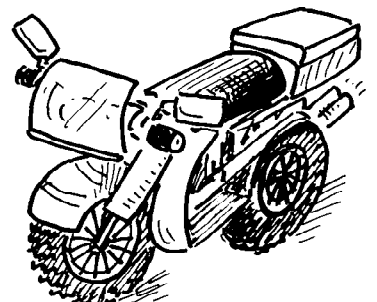
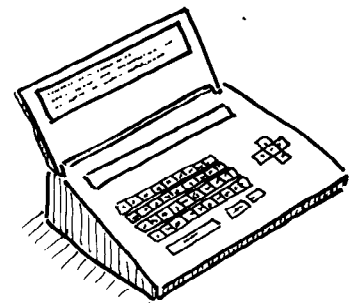
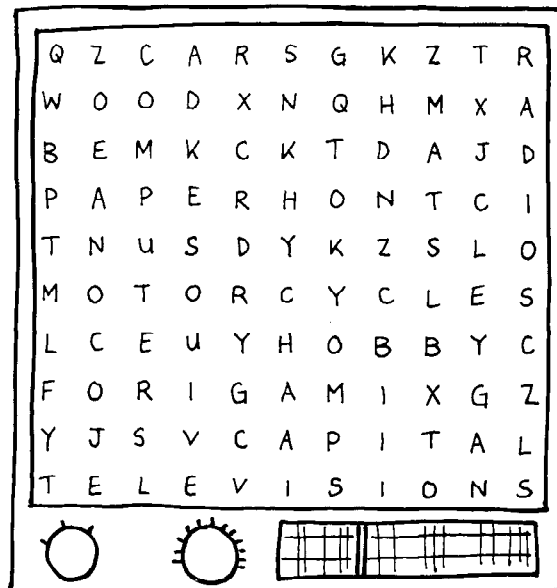
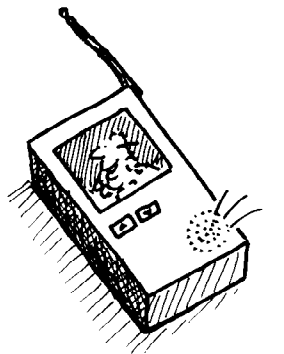
\_\_\_\_\_

7. What important things do people make and sell in your country?

\_\_\_\_\_

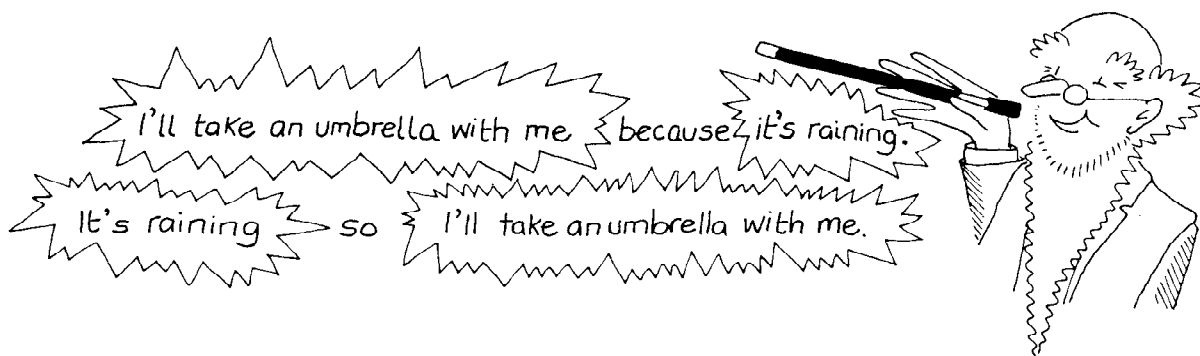
**⑦ Find twelve words about Japan.**

These words are on page 44 in your Pupil's Book.



**① Read and match.**

- |  |   |
|--|---|
| 1. I'm late for school, so . . .             | a. . . . I can write to him now.                    |
| 2. I'm hungry, so . . .                      | b. . . . I can't do my homework.                    |
| 3. I can't find my pen, so . . .             | c. . . . we didn't go swimming.                     |
| 4. I've got his address, so . . .            | d. . . . I lost all my money.                       |
| 5. It was Mum's birthday, so . . .           | e. . . . I must run quickly.                        |
| 6. There was a hole in my pocket, so . . .   | f. . . . I gave them Kashoki's map.                 |
| 7. There were sharks in the sea, so . . .    | g. . . . I bought her a present.                    |
| 8. They wanted to find the pyramid, so . . . | h. . . . I'm going to eat some bread and honey now. |

**② Magic sentence tricks. Write the sentences again with so.**

1. You can't bend it because it's made of metal.  
\_\_\_\_\_
2. She speaks French and English because she comes from Canada.  
\_\_\_\_\_
3. Astronauts float around in space because there isn't any gravity.  
\_\_\_\_\_
4. Crocodiles are dangerous because they have sharp teeth.  
\_\_\_\_\_
5. Film directors today make more exciting films because they can use many special effects. \_\_\_\_\_

- ③ **Read the story in your Pupil's Book again.**  
**Now tell the story again. Use these sentences.**

When they arrived in Egypt, they saw the River Nile and an enormous new pyramid, made of stone.

The magician had the Book of Adabra in his hand. He did a dangerous trick from the Book with some poisonous snakes in a basket.

Spider Smith hid behind the seats inside the Time Machine, and so he went from Japan to Egypt with Uncle John and the children.

Queen Neops and her magician were at the new pyramid. The magician wanted to show the Queen some new magic tricks.

*Spider Smith hid behind*

- ④ **Look at this puzzle message from Queen Neops.**  
**Match the numbers and the words. Write the sentences.**

1 come	2 cat	3 Venus	4 party	5 sky	6 Bring
7 We'll	8 Please	9 o'clock	10 and	11 your	12 to
13 Dead	14 the	15 is	16 famous	17 all	18 my
19 eat	20 one	21 at	22 black	23 Pyramid	24 cookies
25 ghost	26 have	27 when	28 Pharaoh	29 in	
30 of	31 friends	32 food			



8 / 1 / 12 / 18 / 25 / 4.

6 / 17 / 11 / 31.

7 / 26 / 22 / 2 / 24 / 10 / 16 / 28 / 32 / 12 / 19.

1 / 12 / 14 / 23 / 30 / 14 / 13 / 21 / 20 / 9 / 27 / 3 / 15 / 29 / 14 / 5.

⑤ **The pyramids. Complete the sentences. Use words from the box.**

museum	rocks	pyramids	food	stole	front	so
treasure	city	built	gold	inside	thousand	put

Five \_\_\_\_\_ years ago, the Ancient Egyptians \_\_\_\_\_ very large buildings called \_\_\_\_\_ for the king or pharaoh. The Egyptians \_\_\_\_\_ the dead pharaoh inside the pyramid. They put \_\_\_\_\_ for the pharaoh too, and beautiful chairs and tables and statues and jewellery made of \_\_\_\_\_. But sometimes robbers found these things \_\_\_\_\_ the pyramid and they \_\_\_\_\_ the dead pharaoh's treasures.

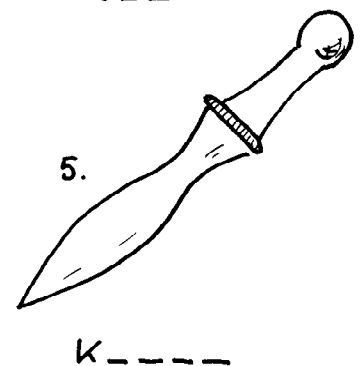
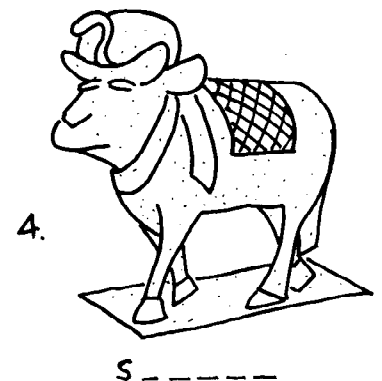
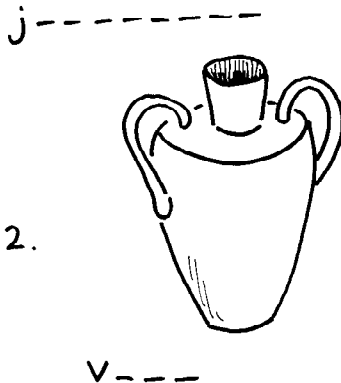
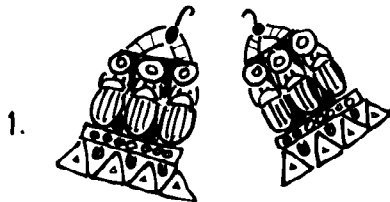
So some pharaohs did not want pyramids. The Egyptians put these

pharaohs under a big hill. Then they put rocks in \_\_\_\_\_ of the doors, \_\_\_\_\_ nobody opened them for thousands of years.

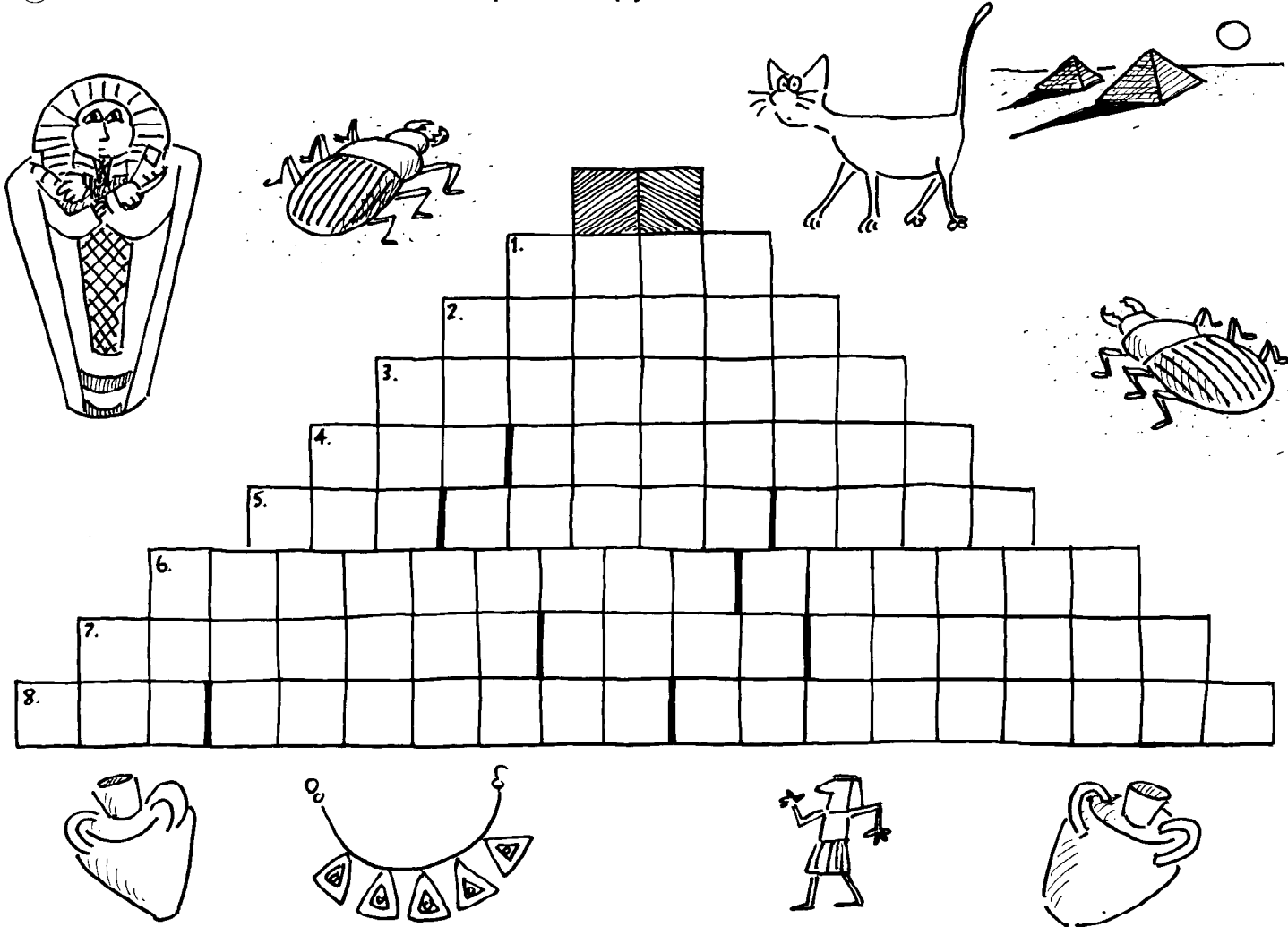
One day, in 1922, an English man had a surprise. He found a door under some \_\_\_\_\_. He went inside and found the \_\_\_\_\_ of Tutankhamun, a young pharaoh. The treasure was beautiful.

Today you can see the treasure of Tutankhamun in the \_\_\_\_\_ of Cairo, the capital \_\_\_\_\_ of Egypt.

⑥ **Look at Tutankhamun's treasure. Complete the words.**

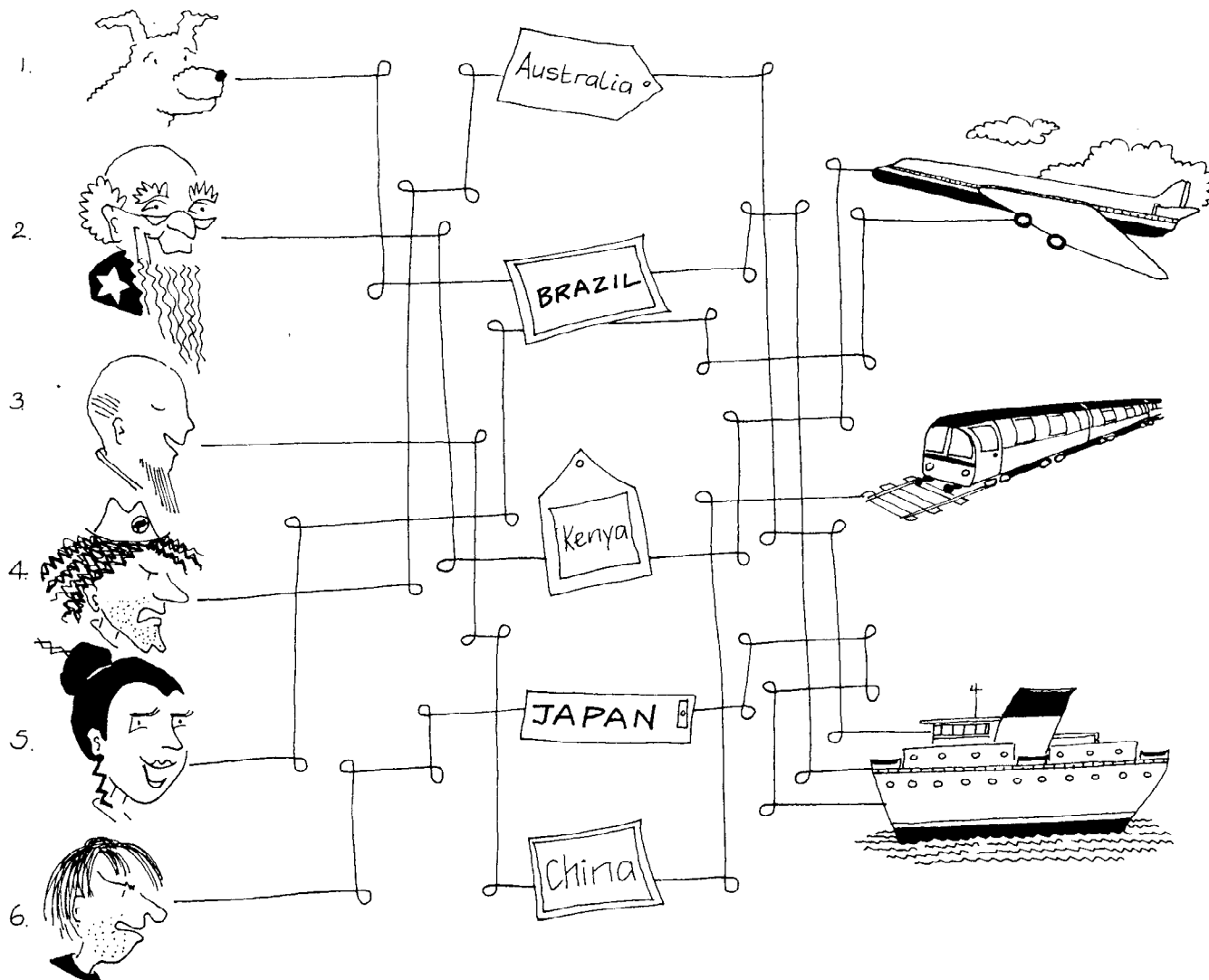


⑦ Read the sentences and complete the pyramid.



1. The kings and queens of Ancient Egypt had jewellery made of . . . . .
2. The pharaohs had beautiful clothes made of wool or . . . . .
3. The . . . . . were houses for the dead Egyptian pharaohs.
4. The king of the Ancient Egyptians was called . . . . .
5. The Ancient Egyptians lived near . . . . . , about 5,000 years ago.
6. The pharaohs' jewellery was made of gold and . . . . .
7. They put food, . . . . . , . . . . . and chairs for the dead kings and queens inside the pyramids.
8. . . . . lived near the Nile, because they needed its water for their farms.

- ① Match the people and the countries and the plane, train or boat.  
Then write sentences.



1. Barker *went to Brazil by boat.*

2. Mr Wizzo \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**② Read the story in your Pupil's Book again. Answer the questions.**

1. Where was the Queen's magician when they saw him again?  
\_\_\_\_\_
2. What came out of the basket when Spider opened it?  
\_\_\_\_\_
3. Who pulled Queen Neops away from the angry snakes?  
\_\_\_\_\_
4. Who pulled the Book of Adabra away from Spider Smith?  
\_\_\_\_\_
5. Who put the box with the seven missing pages inside the Queen's pyramid?  
\_\_\_\_\_

**③ Read. Then complete the boxes.**

Joanna, Jane and John are in Europe on holiday. They all come from different countries – one comes from Canada, one comes from America and one comes from China.

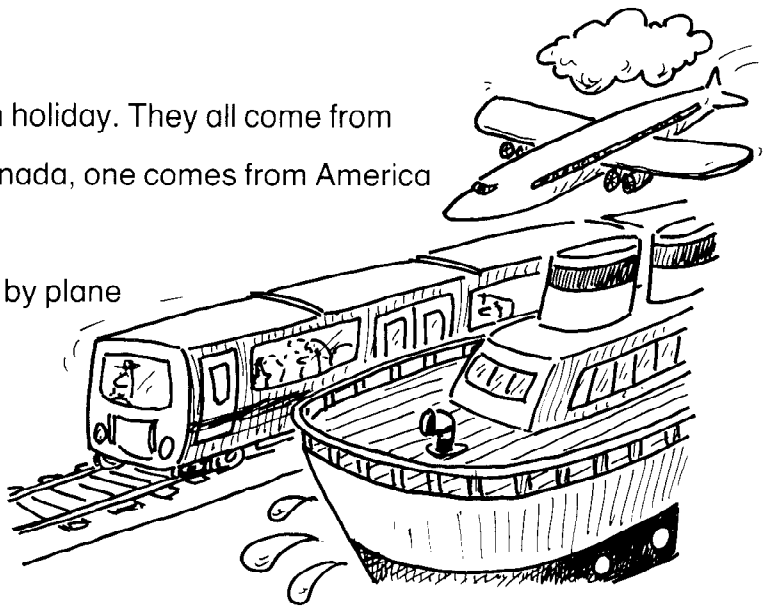
One came to Europe by boat, one came by plane and one came by train.

Joanna doesn't come from America.

The boy comes from China.

The Canadian came by plane.

The one from America came by boat.



Name	Where do they come from?	How did they come to Europe?
Jane		
Joanna		
John		



④ Complete the sentences. Put the verbs into the past tense.



Rich Ancient Egyptian people \_\_\_\_ (have) lots of parties. Before the party, men and women \_\_\_\_ (put on) their best clothes and their favourite jewellery.

People often \_\_\_\_ (take) their pet animals to the party – cats, dogs and sometimes monkeys. Everybody \_\_\_\_ (listen) to music and \_\_\_\_ (watch) dancers. When the dancers \_\_\_\_ (do) clever tricks, people \_\_\_\_ (laugh) and \_\_\_\_ (clap).

What food did the Ancient Egyptians like to eat at parties? They \_\_\_\_ (like) meat, cheese, fruit and bread. They \_\_\_\_ (eat) a lot of fish too.

⑤ Magic Numbers. Look at this code. Find Caroline's number.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26				
									1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9											
									1	2	3	4	5	6	7	8	9	10											
																		1+0	2+0										
																		1	2	3	4	5	6	7	8				

My magic number is

My magic number is  
k a t e

My magic number is  
k e n  
 $2 + 5 + 5 = 12 = 1 + 2 = 3!$



My magic number is  
k a t e  
 $2 + 1 + 2 + 5 = 10 = 1 + 0 = 1$



Can you help me?  
My magic number is  
C a r o l i n e  
\_ \_ \_ \_ \_ =

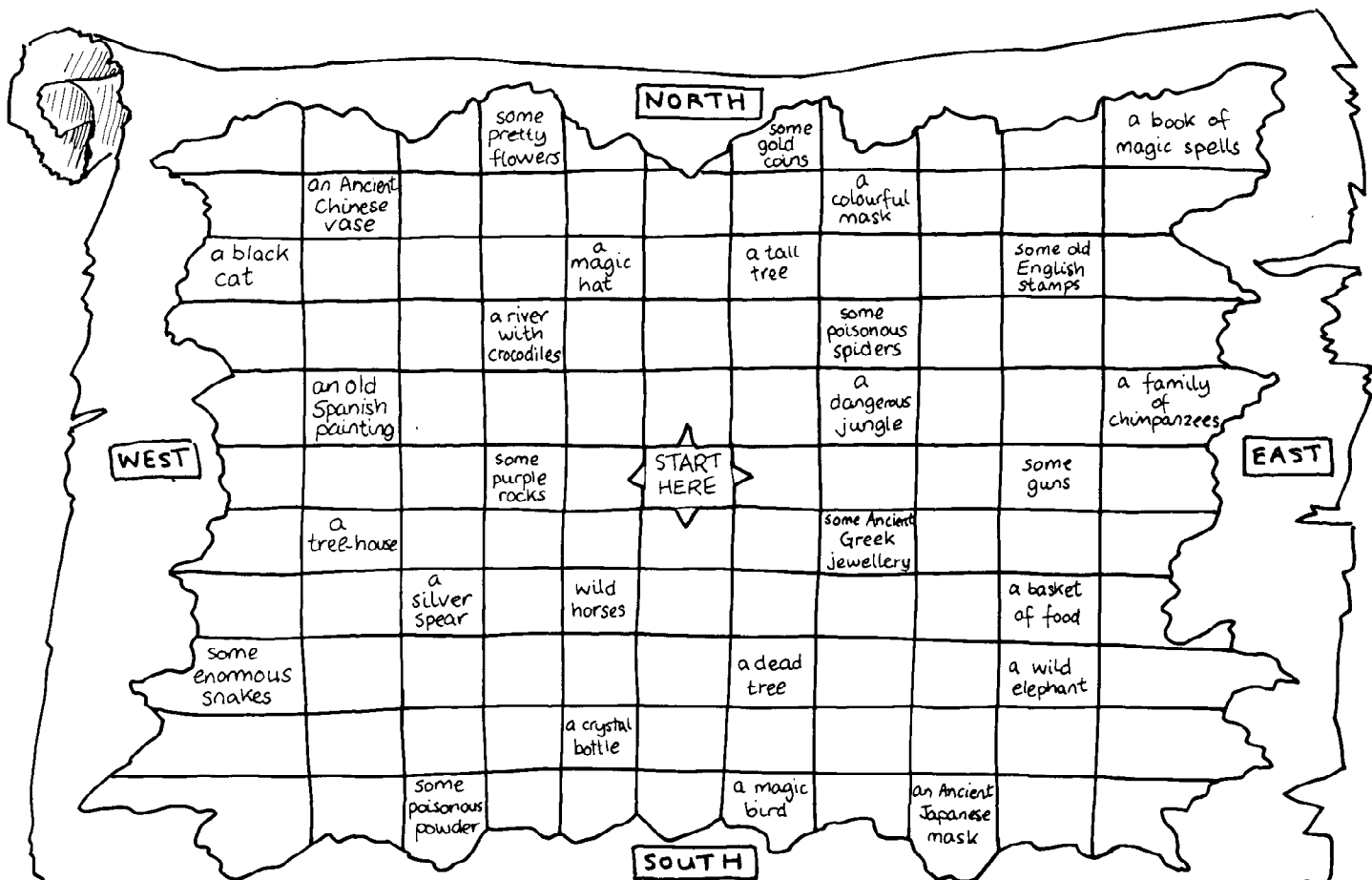


◆ What's your magic number? \_\_\_\_\_



**1** Read and find the treasures on the island.

**Always start in the middle of the map.**



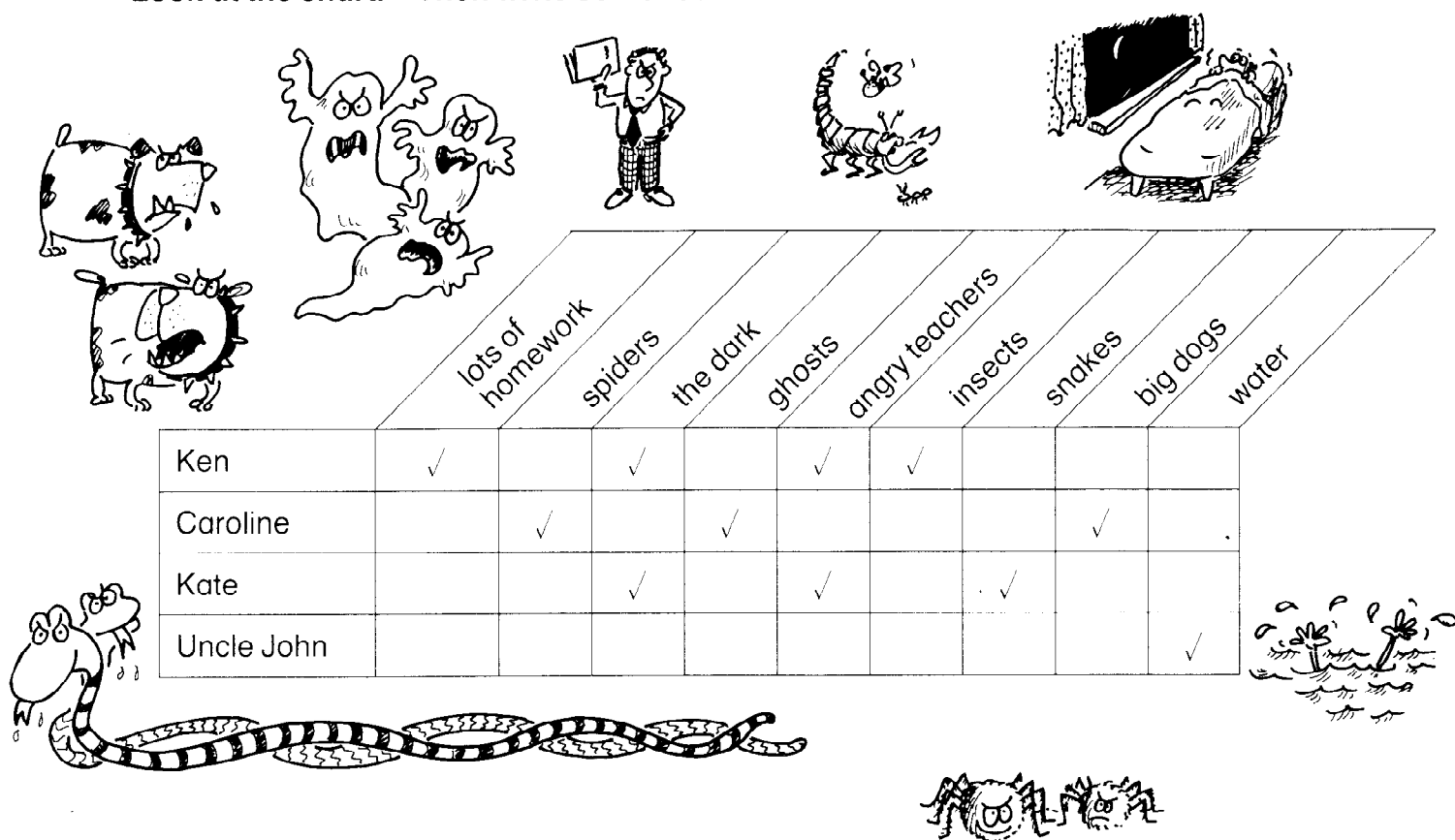
1. Walk three squares to the east. Turn north and go five squares.  
Then turn west and go two squares. What do you find there? Some gold coins
2. Walk three squares to the west. Turn south and go two squares.  
What do you find there? \_\_\_\_\_
3. Walk four squares south. Turn east and walk three squares, then go  
one square south. What do you find there? \_\_\_\_\_
4. Go two squares north. Turn east and go two squares.  
What do you find there? \_\_\_\_\_
5. Walk two squares north. Turn west and go four squares,  
across a river with crocodiles in it. Then turn north and walk two  
squares. What do you find there? \_\_\_\_\_
6. Go one square north. Turn east and go five squares through some  
dangerous jungle. Stop and say 'Hello' to the family of chimpanzees.  
Then turn north and go four squares. What do you find? \_\_\_\_\_

② Read the story in your Pupil's Book again. Make sentences with these words.

1. Uncle John and the children / inside / pyramid \_\_\_\_\_
2. saw / boxes of gold coins / big room \_\_\_\_\_
3. Suddenly / fell into / big hole / hundreds / snakes in it \_\_\_\_\_
4. Spider Smith / looked down / in the hole / laughed \_\_\_\_\_
5. children and Uncle John / waited / listened \_\_\_\_\_

③ What are they afraid of?

Look at the chart. Then write sentences.



	lots of homework	spiders	the dark	ghosts	angry teachers	insects	snakes	big dogs	water
Ken	✓	✓		✓	✓				
Caroline		✓	✓				✓		
Kate		✓		✓		✓			
Uncle John								✓	

1. Ken *is afraid of lots of homework, the dark, angry teachers and insects. He isn't afraid of ghosts.*
2. Caroline \_\_\_\_\_
3. Kate \_\_\_\_\_
4. Uncle John \_\_\_\_\_

◆ What are you afraid of? Write sentences.

---



---

**4 Write a story.**

Spider Smith followed Uncle John and the children when they went into the pyramid. He came to a big strong door made of wood. He opened the door quietly and.....

**Look at the pictures. Complete the story with words from the boxes.**

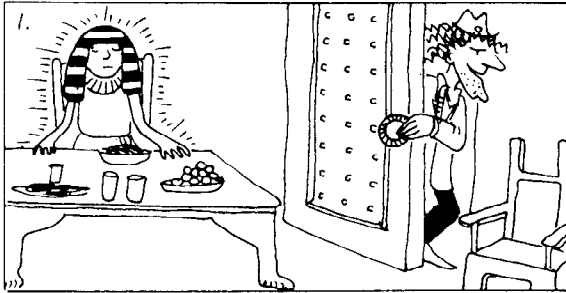
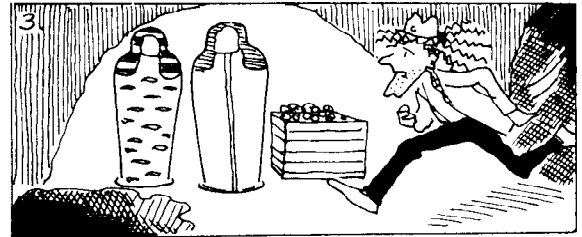
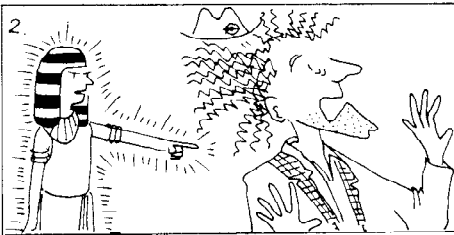


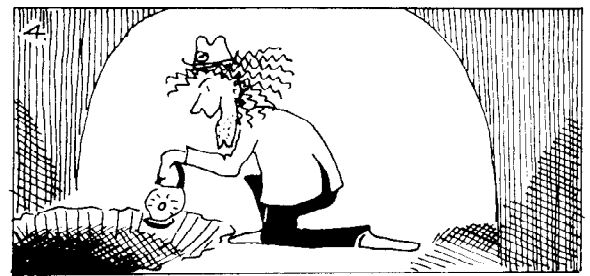
table / chairs / middle of a / small room /  
gold plates / cups / food



ran and ran / dark / no candle / Suddenly /  
big room / black hole in the middle

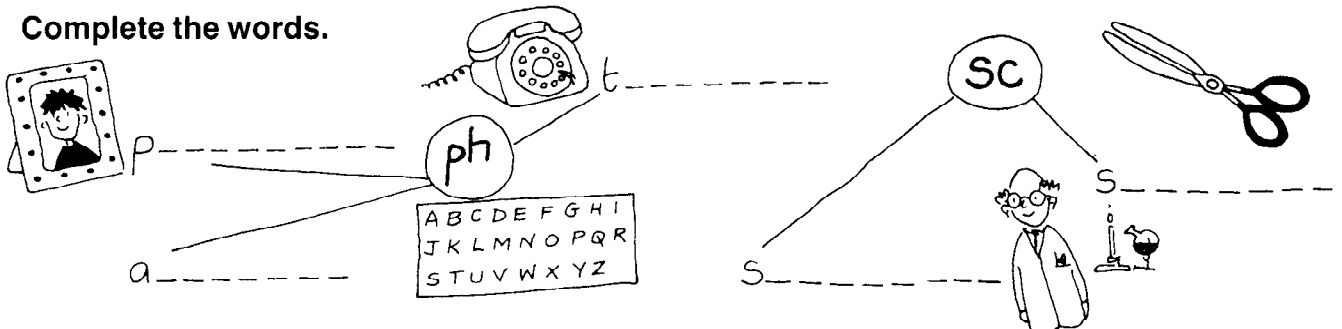


went in / Suddenly / ghost / stood up /  
pointed angrily / Spider turned / ran



went / looked down into / started to laugh

**⑤ Complete the words.**





**① Complete the sentences with the right adjective.**

1. This one is the heaviest (heavy) of the three bags.
2. Caroline's hair is \_\_\_\_\_ (short) than Kate's.
3. Judy is the \_\_\_\_\_ (pretty) girl in our class.
4. His painting is \_\_\_\_\_ (good) than Zoko's.
5. I think that story is \_\_\_\_\_ (interesting) than this one.
6. Which one is the \_\_\_\_\_ (famous) of the four filmstars?
7. This is the \_\_\_\_\_ (good) restaurant in the city.

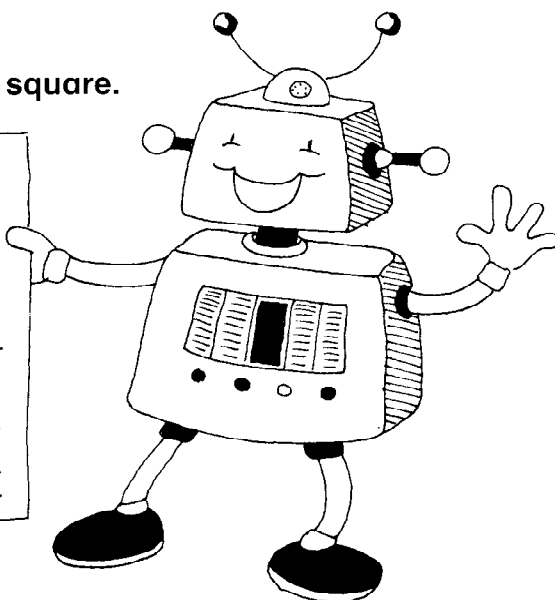
**② What do you think they'll do?**

**Write:** *Yes, they will.* or *No, they won't.*

1. Will the snakes attack Uncle John and the children? \_\_\_\_\_
2. Will Spider Smith run away with the Book of Adabra? \_\_\_\_\_
3. Will the children climb out of the hole? \_\_\_\_\_
4. Will Spider Smith help Uncle John and the children? \_\_\_\_\_
5. Will Uncle John say a magic spell and turn one of the  
snakes into a ladder? \_\_\_\_\_

**③ Find ten irregular verbs in the past tense in the square.**

D	S	A	I	D	Z
I	W	A	S	X	M
D	R	Z	A	T	E
G	O	T	W	X	T
S	T	O	L	E	Z
B	E	C	A	M	E



④ Read the story in your Pupil's Book again. Answer the questions.

1. Who helped Uncle John and the children to climb out of the hole? \_\_\_\_\_
2. What did Caroline take out of Queen Neops's box? \_\_\_\_\_
3. What did they all do when they were back in the Time Machine? \_\_\_\_\_
4. Where did they get out of the Time Machine when they arrived  
back in London? \_\_\_\_\_
5. Who gave Kate's mum some flowers at the end? \_\_\_\_\_

⑤ A B C words quiz. Write the words next to the letters.



**A** a fruit apple  
a continent \_\_\_\_\_

**B** a sport \_\_\_\_\_  
a country \_\_\_\_\_



**C** a place in town \_\_\_\_\_  
an animal \_\_\_\_\_

**D** a month \_\_\_\_\_  
a job \_\_\_\_\_



**E** a number \_\_\_\_\_  
a planet \_\_\_\_\_

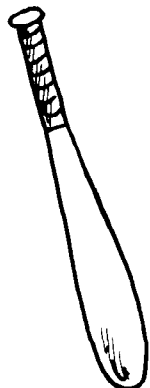
**F** a job \_\_\_\_\_  
a sea animal \_\_\_\_\_

**G** a colour \_\_\_\_\_  
a language \_\_\_\_\_

**H** a lesson at school \_\_\_\_\_  
a place in town \_\_\_\_\_

**I** a country \_\_\_\_\_  
a food \_\_\_\_\_

**J** a month \_\_\_\_\_  
a sport \_\_\_\_\_



**L** a room \_\_\_\_\_  
a job \_\_\_\_\_

**M** a planet \_\_\_\_\_  
a drink \_\_\_\_\_

**N** a job \_\_\_\_\_  
a number \_\_\_\_\_

**O** a place (in a building) \_\_\_\_\_  
a fruit \_\_\_\_\_

**P** a bird \_\_\_\_\_  
a colour \_\_\_\_\_

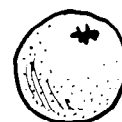
**R** a place in town \_\_\_\_\_  
a toy \_\_\_\_\_

**S** a food \_\_\_\_\_  
a metal \_\_\_\_\_

**T** a job \_\_\_\_\_  
an animal \_\_\_\_\_

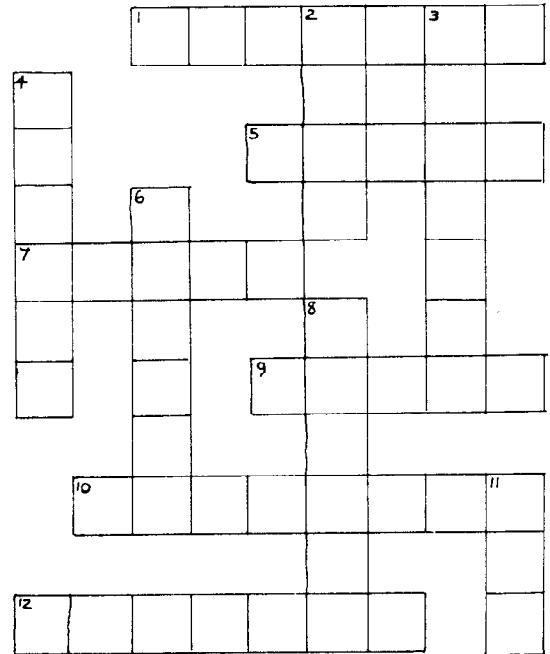
**V** a sport \_\_\_\_\_  
a job \_\_\_\_\_

**Y** a colour \_\_\_\_\_  
a food \_\_\_\_\_





⑥ Complete the crossword.

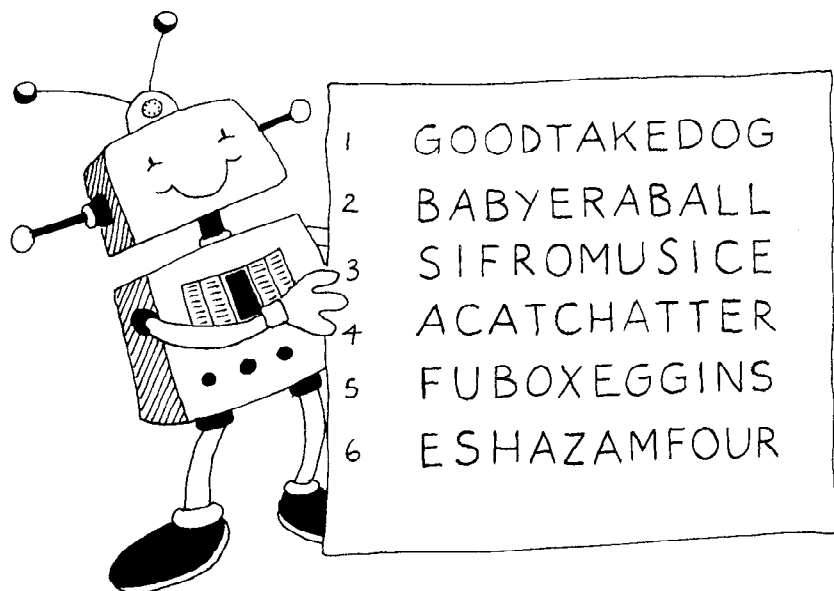


1. 'Mars', 'Venus' and 'Pluto' are the names of three . . . . .
5. Uncle John and the children went to see Kashoki in . . . . .
7. The pyramids in Egypt are made of . . . . .
9. When you look at the sky at night, you can usually see thousands of . . . . .
10. The . . . . . were houses for the dead kings and queens of Ancient Egypt.
12. We call people from Spain ' . . . . . ' people.

Down ↓

2. The pyramid was . . . . . the River Nile.
3. Miss Electra, the magician, is usually a . . . . .
4. Cowboys usually ride . . . . .
6. One . . . . . wanted to kill the other one with his gun.
8. Before you send a letter, you must put some . . . . . on the envelope.
11. The nine planets in the Solar System all go around the . . . . .

⑦ Read and follow the instructions.



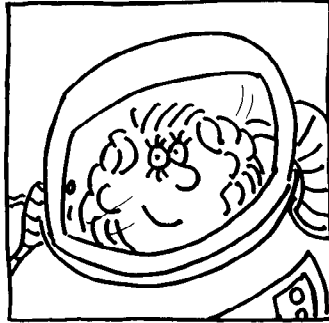
1. Find the name of an animal with four legs and draw a line through this word.  
Find the opposite of *give* and draw a line through this word.  
Draw a circle around the first four letters.
2. Find something you use in tennis and cricket and draw a line through this word.  
Draw a circle around the opposite of *Hi!*
3. Draw a line through the first two letters.  
Draw a line through the last five letters.  
Now draw a circle around a word. This word has four letters.
4. Draw a line through the first letter.  
Find the name of an animal and draw a line through this word.  
Draw a circle around the other letters.
5. Find the name of something to eat and draw a line through this word.  
Find the opposite of *out*. Draw a line through this word.  
Find the missing word – On Mars, the Book of Adabra was inside a . . . . .  
Draw a circle around this word.
6. You say this word to make a magic spell. Draw a line through this word.  
Find a number word. Draw a circle around this word.

**Can you read the message?**

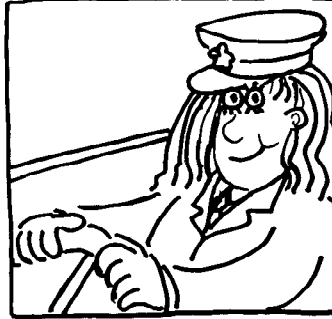
Complete the words. Then colour the pictures.



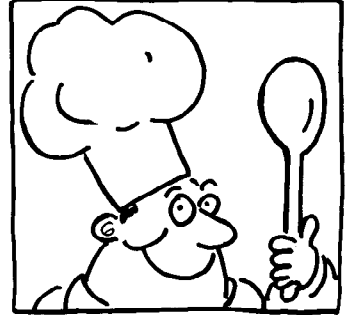
a \_ \_ \_



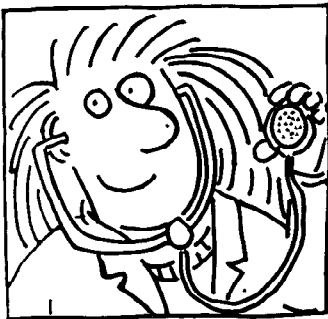
a \_ \_ \_ \_ \_



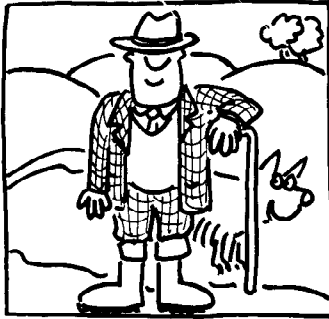
b \_ \_ d \_ \_ \_



c \_ \_ \_



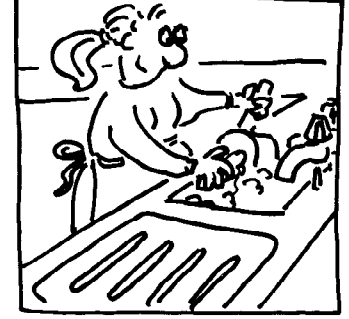
d \_ \_ \_ \_ \_



f \_ \_ \_ \_ \_



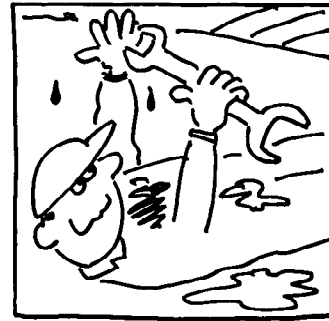
f \_ \_ \_ \_ \_



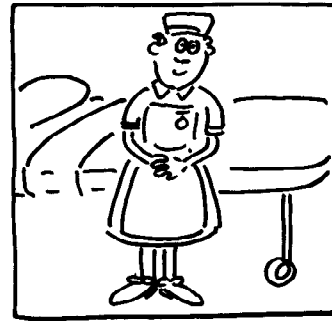
h \_ \_ \_ \_ \_



l \_ \_ \_ \_ \_



m \_ \_ \_ \_ \_



n \_ \_ \_ \_



p \_ \_ \_ \_ \_



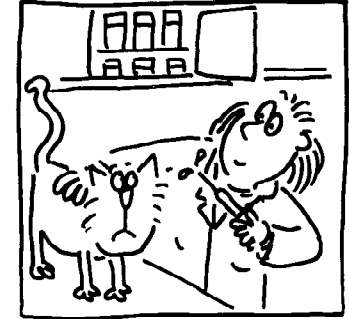
s \_ \_ \_ \_ \_



s \_ \_ \_ \_



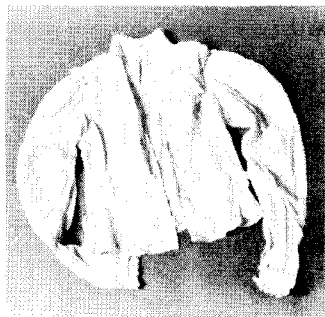
s \_ \_ \_ \_ \_



v \_ \_ \_

a \_ \_ \_ \_ \_

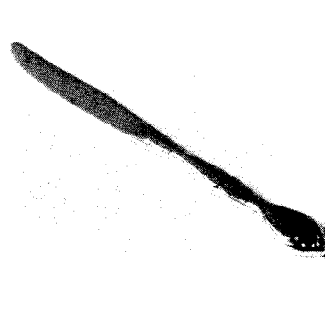
Complete the words. *It's made of...*



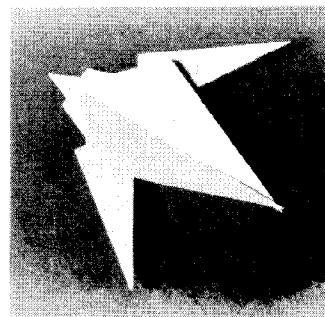
c \_ \_ \_ \_



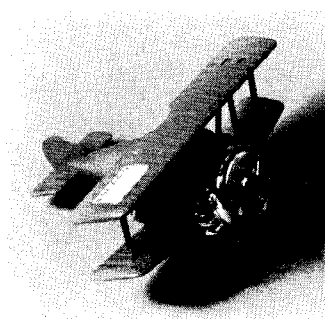
g \_ \_ \_



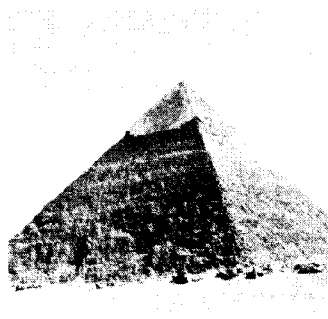
m \_ \_ \_



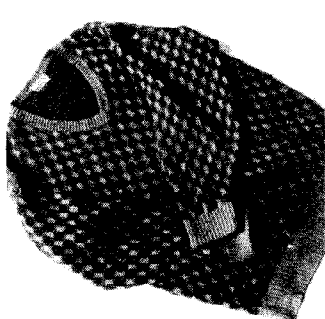
p \_ \_ \_



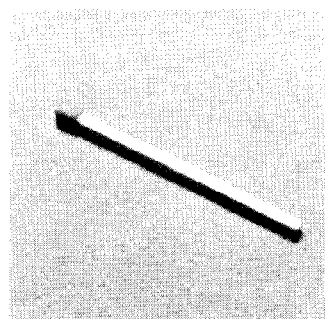
p \_ \_ \_ \_



s \_ \_ \_

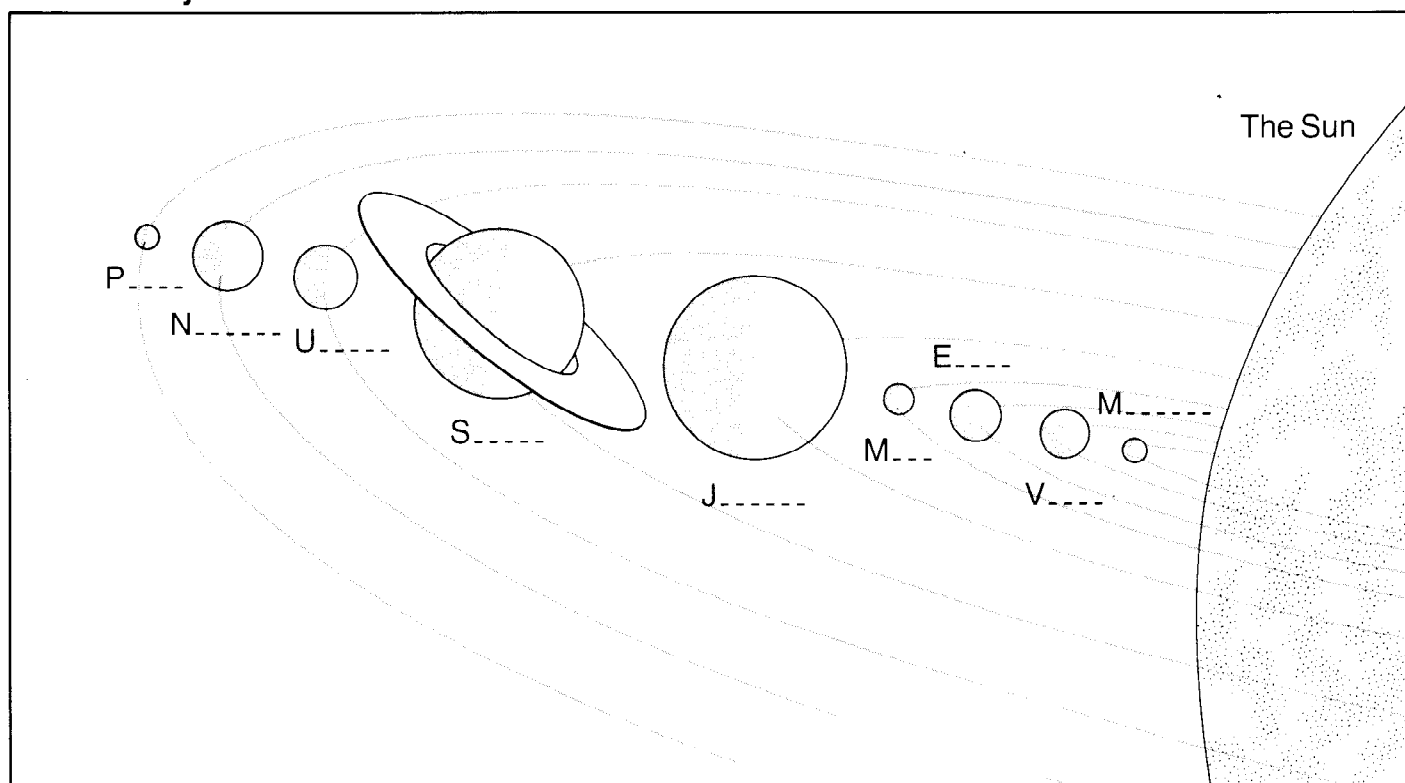


w \_ \_ \_



w \_ \_ \_

## The Solar System





# Chatterbox

**Chatterbox** is a four-part beginner's course for children learning English in primary schools.

## **Chatterbox** Activity Book

- Reinforces language presented in the Pupil's Book through a variety of simple tasks
- Develops reading and writing skills
- Is designed for individual use, either in class or for homework

### **Chatterbox** Level 4 components

Pupil's Book   Activity Book

Teacher's Book   Cassette

